

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΥΕ-45	SEMESTER	8
COURSE TITLE	MORPHOLOGICAL TYPOLOGY AND THEORETICAL APPROACHES		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>After the completion of this course, the student should be able:</p> <ul style="list-style-type: none"> - to use the methods and tools of typology, - to describe the typological features of the morphological systems of SE Mediterranean languages - to outline the main theoretical frameworks for morphological analysis,
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- to analyze word structures in light of various theoretical approaches,
- to use typological findings for the critical evaluation of theoretical analyses.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Team work
- Production of new research ideas
- Production of free, creative and inductive thinking

(3) SYLLABUS

The course aims at bringing together typology and morphological theory. More specifically, the students delve into the typological-comparative study of the morphological systems that are attested cross-linguistically (with emphasis on SE Mediterranean languages) and review the conclusions that are drawn from typological research in light of various theoretical frameworks for the internal structure of words. The combined use of typological data and theoretical tools enables the students to approach language structures from various theoretical vantage points and to critically evaluate the theoretical and empirical adequacy of the main morphological analyses that have been proposed in the literature.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching and communicating with students	
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation: written work, public presentation, oral examination</p>	

(5) ATTACHED BIBLIOGRAPHY

α) Εγχειρίδια του μαθήματος:

Παπαδοπούλου, Δέσποινα & Ανθή Ρεβυθιάδου (επιμ.). 2023. *Εισαγωγή στη Μορφολογία: Θεωρία και Πειραματικές Εφαρμογές*. Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών.

Σημειώσεις του μαθήματος (Διαθέσιμες στο eclass)

β) Συμπληρωματική βιβλιογραφία:

Arad, Maya. 2005. *Roots and Patterns: Hebrew Morphosyntax*. Dordrecht: Springer.

Aronoff, Mark. 1994. *Morphology by Itself: Stems and Inflectional Classes*. Cambridge, MA: MIT Press.

Beard, Robert. 1995. *Lexeme-Morpheme Base Morphology: A General Theory of Inflection and Word Formation*. Albany, NY: State University of New York Press.

Bickel, Balthasar & Johanna Nichols. 2007. Inflectional morphology. Στο Timothy Shopen (επιμ.), *Language Typology and Syntactic Description*. 2η Έκδοση. 169–240. Cambridge: Cambridge University Press.

Chomsky, Noam. 1970. Remarks on nominalizations. Στο Roderick Jacobs & Peter Rosenbaum (επιμ.), *Readings in English Transformational Grammar*. 184–221. Waltham, MA: Ginn.

Comrie, Bernard, Stephen Matthews & Maria Polinsky (επιμ.). 2004. *Οι Γλώσσες του Κόσμου*. Μτφρ. Γ. Αθανασίου. Αθήνα: Εκδόσεις Σαββάλας.

Croft, William. 2003. *Typology and Universals*. 2η έκδοση. Cambridge: Cambridge University Press.

Di Sciullo, Anna-Maria & Edwin Williams. 1987. *On the Definition of Word*. Cambridge, MA: MIT Press.

Glinert, Lewis. 2005. *Modern Hebrew: An Essential Grammar*. 3η έκδοση. New York & London: Routledge.

Göksel, Asli & Celia Kerslake. 2005. *Turkish: A Comprehensive Grammar*. London & New York: Routledge.

Halle, Morris. 1973. Prolegomena to a theory of word formation. *Linguistic Inquiry* 4(1): 3–16.

Halle, Morris & Alec Marantz. 1993. Distributed Morphology and the pieces of inflection. Στο Kenneth Hale & Samuel Jay Keyser (επιμ.), *The View from Building 20: Essays in Linguistics in Honor of Sylvain Bromberger*. 111–176. Cambridge, MA: MIT Press.

Lieber, Rochelle. 1980. *On the Organization of the Lexicon*. Διδακτορική διατριβή, MIT.

Ράλλη, Αγγελική. 2022. *Μορφολογία* (Νέα, αναθεωρημένη έκδοση). Αθήνα: Πατάκης.

Ryding, Karin C. 2005. *A Reference Grammar of Modern Standard Arabic*. Cambridge: Cambridge University Press.

Selkirk, Elizabeth. 1982. *The Syntax of Words*. Cambridge, MA: MIT Press.

Song, Jae Jung (επιμ.). 2011. *The Oxford Handbook of Linguistic Typology*. Oxford: Oxford University Press.

Starke, Michal. 2009. Nanosyntax: A short primer to a new approach to language. *Nordlyd*

36(1): 1–6.

Stump, Gregory T. 2001. *Inflectional Morphology: A Theory of Paradigm Structure*. Cambridge: Cambridge University Press.

Τοπιντζή, Νίνα. 2021. *Τυπολογία Γλωσσών*. Ηράκλειο: Πανεπιστημιακές Εκδόσεις Κρήτης.

Velupillai, Viveka. 2012. *An Introduction to Linguistic Typology*. Amsterdam/Philadelphia: John Benjamins.