

COURSE OUTLINE

(1) GENERAL

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| SCHOOL | HUMANITIES | |
| ACADEMIC UNIT | DEPARTMENT OF MEDITERRANEAN STUDIES | |
| LEVEL OF STUDIES | UNDERGRADUATE | |
| COURSE CODE | ΠΑΑ | SEMESTER 7 |
| COURSE TITLE | ΠΑΑ PRACTICAL TRAINING-ΕΣΠΑ | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | WEEKLY TEACHING HOURS | CREDITS |
| Lectures | - | |
| Field trips & laboratory | - | |
| Total credits | | 7 (PER MONTH) |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | Optional | |
| PREREQUISITE COURSES: | No | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | No | |
| COURSE WEBSITE (URL) | http://dms.aegean.gr/content/uploads/2017/09/%CE%9F%CE%94%CE%97%CE%93%CE%9F%CE%A3-%CE%A3%CE%A0%CE%9F%CE%A5%CE%94%CE%A9%CE%9D-%CE%A4%CE%9C%CE%A3_2017-2018.pdf | |

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to

the Qualifications Framework of the European Higher Education Area

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Students in this program:

- better comprehend the real working conditions of institutions that engage in archaeological analysis and/or implement technologies relevant to archaeology and applied archaeology
- learn how to apply their scientific knowledge so that they can give realistic solutions to various problems relevant to the analysis of language.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

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|---|---|
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> | <i>Project planning and management</i> |
| <i>Adapting to new situations</i> | <i>Respect for difference and multiculturalism</i> |
| <i>Decision-making</i> | <i>Respect for the natural environment</i> |
| <i>Working independently</i> | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> |
| <i>Team work</i> | <i>Criticism and self-criticism</i> |
| <i>Working in an international environment</i> | <i>Production of free, creative and inductive thinking</i> |
| <i>Working in an interdisciplinary environment</i> | <i>.....</i> |
| <i>Production of new research ideas</i> | <i>Others...</i> |
| | <i>.....</i> |

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Working in an interdisciplinary environment
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

Each student is supervised by a faculty member of the Division of Archaeology and a professional from the practicum placement. The two supervisors cooperate in setting up the work project and provide the student with all the necessary information. The professional from the practicum placement supervises the student during the SP and provides a performance evaluation. This evaluation concerns mainly the type and duration of employment of the student and is sent to the supervising faculty member. The faculty member assigns the final grade based on both the assessment of the placement supervisor and the student's report.

(4) TEACHING and LEARNING METHODS - EVALUATION

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| DELIVERY <i>Face-to-face, Distance learning, etc.</i> | Face-to-face |
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY | |

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|--|--|---------------------------------|
| <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p> | | |
| <p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p> | <p>Activity</p> | <p>Semester workload</p> |
| | <p>Placement</p> | <p>160</p> |
| | <p>Course total</p> | <p>160</p> |
| | | |
| <p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p>Language of evaluation: Greek</p> <p>Written report</p> | |

(5) ATTACHED BIBLIOGRAPHY

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