

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KYE-46	SEMESTER	4
COURSE TITLE	HISTORY OF THE HELLENISTIC PERIOD		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek In case of ERASMUS students: English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>The course aims to familiarize students with the history of the Hellenistic period, from the death of Alexander the Great to the period of the Successors and the Descendants. Upon completion of this course students should be able to:</p> <ul style="list-style-type: none"> - to know the basic facts of the Hellenistic period
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- to be able to understand the difference between the sources that preserve the history of the Hellenistic period
- to understand the conditions of the time that are reflected in the taught works as well as the way of life, the structure, the organization and the needs of the society, the relations of the Hellenistic kingdoms between them
- to point out the elements that led to the collapse of the Hellenistic kingdoms.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search, analyze and compose data and information, using the necessary technologies
- Individual work
- Teamwork
- Production of new research ideas
- Practice criticism and self-assessment
- Promotion of free, creative and inductive thinking

(3) SYLLABUS

This course examines the history of the Hellenistic era, as well as a representative part of its historiography, as it is presented in works by Polybius the Great and Diodorus of Sicily. The issues under discussion concern the Macedonian monarchy and its relations with other Greek cities, the cultural achievements of the Hellenistic era and a number of state entities that continued their historical course or emerged after the death of Alexander the Great, such as the kingdom of Macedonia, the kingdom of Pergamon, the state of the Seleucids, the state of Ptolemy, as well as other less powerful or ephemeral kingdoms, such as Thrace, Palmyra, and the Bosphorus. The position of the Aetolian and Achaean Confederation and the state of Rhodes is also examined, while a text from the original works of Polybius and Diodorus is approached.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face
<i>Face-to-face, Distance learning, etc.</i>	

<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p>																	
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="705 414 1029 448">Activity</th> <th data-bbox="1035 414 1358 448">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="705 456 1029 490">Lectures</td> <td data-bbox="1035 456 1358 490">39 hrs (1.56 ECTS)</td> </tr> <tr> <td data-bbox="705 499 1029 533">Personal study</td> <td data-bbox="1035 499 1358 533">83 hrs (3.32 ECTS)</td> </tr> <tr> <td data-bbox="705 542 1029 575">Final examination</td> <td data-bbox="1035 542 1358 575">3 hrs (0.12 ECTS)</td> </tr> <tr> <td data-bbox="705 584 1029 618"></td> <td data-bbox="1035 584 1358 618"></td> </tr> <tr> <td data-bbox="705 627 1029 660">Course total</td> <td data-bbox="1035 627 1358 660">12 hrs (5 ECTS)</td> </tr> <tr> <td data-bbox="705 669 1029 703"></td> <td data-bbox="1035 669 1358 703"></td> </tr> <tr> <td data-bbox="705 712 1029 745"></td> <td data-bbox="1035 712 1358 745"></td> </tr> </tbody> </table>		Activity	Semester workload	Lectures	39 hrs (1.56 ECTS)	Personal study	83 hrs (3.32 ECTS)	Final examination	3 hrs (0.12 ECTS)			Course total	12 hrs (5 ECTS)				
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<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Evaluation process: multiple choice questions</p> <p>In case of participation of Erasmus students it is possible to have the questions offered in English</p>																	

(5) ATTACHED BIBLIOGRAPHY

<p>Συρόπουλος, Σ., Τα μετά τον Αλέξανδρο. Οι φυγόκεντρες τάσεις των ελληνιστικών βασιλείων (323-285 π.Χ.), εκδ. Ιωλκός, 2005.</p> <p>· F.W. Walbank. 1999. Ο ελληνιστικός κόσμος. Μετάφρ. Τ. Δαρβέρης. Επιμ. Λ. Μανωλόπουλος & Π. Νίγδελης. Θεσσαλονίκη: Βάνιας.</p> <p>· H. Gehrke. 2000. Ιστορία του ελληνιστικού κόσμου. Μετάφρ. Ά. Χανιώτης. Αθήνα: MIET.</p>

· L. Canfora. 1992. Ελληνισμός. Ερμηνεία της Αλεξανδρινής εποχής. Μετάφρ.
Σ. Μαρκέτος. Αθήνα: Αλεξάνδρεια.