

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΥ-03	SEMESTER	6
COURSE TITLE	MORPHOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS181/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>On the successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"> - describe in linguistic terms the content of the basic morphological elements - categories (word, morpheme, affix, stem, etc.), - identify the different types of affixes that occur cross-linguistically, - define the word-formation processes and present their basic properties,

- distinguish between the processes of inflection and derivation,
- discuss the notion of productivity and report the restrictions that may apply to word formation processes,
- classify languages in morphological types looking at the kinds of lexeme formation and inflection that they display,
- analyze allomorphy found in sets of data that come from several languages of the world,
- use analytical tools to segment words into morphemes and formulate word formation rules,
- criticize approaches of several theoretical issues that have been proposed in the relevant literature with special focus in Greek language.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Production of free, creative, inductive and critical thinking
- Search for, analysis and synthesis of data and information
- Working independently and in team
- Working in an international environment
- Working in an interdisciplinary environment
- Critical thinking and self-criticism
- Respect for difference and multiculturalism

(3) SYLLABUS

This course is an introduction to the linguistic field of morphology which deals with how word structure is built. The goal of the course is to equip students with the core terms and concepts (word, morpheme, affix, stem, etc.) in the study of morphology necessary for analyzing words. Topics covered include:

- the place of morphology within linguistic theory
- word formation processes (inflection, derivation, compounding)
- the nature of mental lexicon
- morphological typology
- the notion of productivity
- types of allomorphy.

Analyzing data from a wide variety of languages, students become aware of morphological categories and processes found in languages of the world and develop problem-solving skills. Special emphasis is on the description and analysis of the morphological structure of Greek and other linguistic varieties of the Mediterranean area.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face															
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching and communication with students															
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39 hrs (1.56 ECTS)</td> </tr> <tr> <td>Personal study</td> <td style="text-align: center;">83 hrs (3.32 ECTS)</td> </tr> <tr> <td>Final examination</td> <td style="text-align: center;">3 hrs (0.12 ECTS)</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: center;">Course total</td> <td style="text-align: center;">125 hrs (5 ECTS)</td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>		<i>Activity</i>	<i>Semester workload</i>	Lectures	39 hrs (1.56 ECTS)	Personal study	83 hrs (3.32 ECTS)	Final examination	3 hrs (0.12 ECTS)			Course total	125 hrs (5 ECTS)		
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<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation:</p> <ul style="list-style-type: none"> - Written examination with short-answer questions and problem-solving activities (80%) - Midterm assignments (20%) <p>The evaluation criteria are accessible in the syllabus that the students get in the first lecture of the semester. The syllabus is also available at the eclass page of the course.</p>															

(5) ATTACHED BIBLIOGRAPHY

Greek language

Ράλλη, Α. (2005). *Μορφολογία*. Αθήνα: Πατάκης.

Σακελλαριάδης, Γ. (1997). *Στοιχεία Μορφολογίας*. Αθήνα: Σαββάλας.

Foreign language

Anderson, S. R. 1992. *A-morphous Morphology*. Cambridge: Cambridge University Press, 292-319.

Aronoff, M. 1976. *Word Formation in Generative Grammar*. Cambridge/ Mass: MIT Press.

Aronoff, M. & K. Fudeman 2005. *What is Morphology?* Oxford: Blackwell.

Booij, G. [2005] 2007. *The Grammar of Words*. New York: Oxford University Press. 2nd edition.

Katamba, F. 1993. *Morphology*. London: Palgrave MacMillan.

Lieber, R. 2010. *Introducing Morphology*. Cambridge: Cambridge University Press.

Matthews, P. 1991. *Morphology*. 2nd edition. Cambridge: Cambridge University Press.

Spencer, A. 1991. *Morphological Theory: An Introduction to Word Structure in Generative Grammar*. Oxford: Oxford University Press.

Spencer, A. & A.M. Zwicky (eds.). 1998. *Handbook of Morphology*. Oxford/ Mass.: Blackwell.

Stekauer, P. & R. Lieber (eds.). 2005. *The Handbook of Word Formation*. Dordrecht: Springer.

Related academic journals

Morphology

Word Structure

Lingua

The Linguistic Review