

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KY-07	SEMESTER	ST'
COURSE TITLE	EUROMEDITERRANEAN RELATIONS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS339/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completion of the course, students will be able to:

- Apply theoretical interdisciplinary approaches to the study of the Mediterranean region in the light of international relations, politics and economics.
- Evaluate the relations of the Member States of the European Union with the Third Mediterranean Countries.
- Recognize the main conclusions of the Barcelona Conference (1995), the Declaration of the Paris Summit on the Mediterranean (2008) and the Marseille Initiatives (2008) on the Union for the Mediterranean.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information
- Adapting to new situations
- Working independently and teamwork
- Working in an international environment
- *Working in an interdisciplinary environment*
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The course aims at an interdisciplinary approach to Mediterranean studies, in the light of international relations, politics and economics. Emphasis is placed on the study of the relations of the Member States of the European Union with the Third Mediterranean Countries. Particularly studied are the Barcelona Conference (1995), the Declaration of the Paris Summit on the Mediterranean (2008) and the Marseille Initiatives (2008) on the Union

for the Mediterranean. The policies of the Great Powers in the region, after the overthrow of the bipolar system, are also examined.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching, laboratory education, communication with students. All the students have access to e-class and other learning materials online.	
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 hours (1.56 ECTS)
	Study and analysis of bibliography	83 hours (3.32 ECTS)
	Final exams	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination,</i></p>	<p><u>Language of evaluation</u> Greek</p> <p><u>Teaching Methodology</u> The course is delivered with a series of effective teaching methods:</p> <ul style="list-style-type: none"> • Lectures, <p><u>Course evaluation</u></p> <ul style="list-style-type: none"> • Written exams 100% 	

public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

(5) ATTACHED BIBLIOGRAPHY

EVDOXUS

- Βιβλίο [11014]: Ευρωμεσογειακές σχέσεις, Σεϊμένης Ιωάννης Α., Σιούσουρας Πέτρος Π. [Λεπτομέρειες](#)
- Βιβλίο [12659512]: Η Μεσόγειος στις αρχές του 21ου Αιώνα, Σεϊμένης Α. Ιωάννης, Σεΐτης Ν. Κωνσταντίνος [Λεπτομέρειες](#)
- Βιβλίο [94827025]: Οι γεωστρατηγικές αλλαγές στη Μεσόγειο και οι επιπτώσεις τους, (Επιμ.)Μπαμπανάσης Σ., Πλατιάς Α., Σεϊμένης Ι. [Λεπτομέρειες](#)

OPEN ACCESS BOOKS

- Χουλιάρης, Α., Πετρόπουλος, Σ., 2015. Η Αφρική και οι άλλοι. [ηλεκτρ. βιβλ.] Αθήνα:Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/2377>
- Μανώλη, Π., Μαρής, Γ., 2015. Εισαγωγή στη διεθνή πολιτική οικονομία. [ηλεκτρ. βιβλ.] Αθήνα:Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/3945>
- Βασιλειάδης, Ν., Μπουτσιούκη, Σ., 2015. Πολιτιστική διπλωματία. [ηλεκτρ. βιβλ.] Αθήνα:Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/4424>
- Φραγκονικολόπουλος, Χ., Προέδρου, Φ., 2015. Παγκόσμια πολιτική – δρώντες, δομές & διαδικασίες. [ηλεκτρ. βιβλ.] Αθήνα:Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/4044>

ADDITIONAL BIBLIOGRAPHY

- Federica Bicchì (2011) The Union for the Mediterranean, or the Changing Context of Euro-Mediterranean Relations, *Mediterranean Politics*, 16:1, 3-19, DOI: [10.1080/13629395.2011.547365](https://doi.org/10.1080/13629395.2011.547365)
- Kausch, K., & Youngs, R. (2009). The end of the 'Euro-Mediterranean vision'. *International Affairs*, 85(5), 963-975.
- Gomez, R. (2018). *Negotiating the Euro-Mediterranean partnership: strategic action in EU foreign policy?* : Routledge.
- Bicchì, F. (2011). The Union for the Mediterranean, or the changing context of Euro-Mediterranean relations. *Mediterranean Politics*, 16(01), 3-19.
- Chenaf-Nicet, D., & Rougier, E. (2016). The effect of macroeconomic instability on FDI flows: A gravity estimation of the impact of regional integration in the case of Euro-Mediterranean agreements. *International Economics*, 145, 66-91.
- Attinà, F. (2003). Euro-Mediterranean Partnership Assessed: The Realist and Liberal Views, *The Eur. Foreign Aff. Rev.*, 8, 181.
- Philippart, E. (2003). Euro-Mediterranean Partnership: A Critical Evaluation of an Ambitious Scheme, *The Eur. Foreign Aff. Rev.*, 8, 201.
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- Marks, J. (1996). High hopes and low motives: The new euro-mediterranean partnership initiative. *Mediterranean Politics*, 1(1), 1-24.
- Pace, M. (2004). The Euro-Mediterranean Partnership and the Common Mediterranean Strategy? European Union Policy from a Discursive Perspective. *Geopolitics*, 9(2), 292-309.