COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΕΕΠ-05	**SEMESTER**	8
COURSE TITLE	Didactics Of Humanities Courses and Practical Training – DMS *(GROUP C)		
INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*		**WEEKLY TEACHING HOURS**	**CREDITS**
		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE *general background, special background, specialised general knowledge, skills development*	specialised general knowledge (Practical training)		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon successful completion of this course, the students will be able to:

-know the general Principles of Education

- understand the Theories of Learning
- be aware of the role assigned to the Educator
- understand the parameters of school success
- learn the methodological approaches of the teaching of history in secondary education
- learn the didactic models in the teaching of history
- to know how a lesson is organized, what are the course and forms of teaching
- to learn the use of historical sources in the teaching of History.
- to be aware of the European Union's Educational Policy and Practice of the teaching of History and the Council of Europe Intergovernmental Program *Shared histories for a Europe without dividing lines*
- To be able to design a lesson plan from the current teaching material of Secondary Education in Greece
- to be able to design a lesson plan in Sociology from the current syllabus of Secondary Education in Greece, applying special teaching approaches.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas
Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
……
Others…
…….

- Decision-making
- Working independently
- Search, analysis and synthesis of data and information
- Adapting to new situations
- Autonomous and team work
- Respect for diversity and multiculturalism
- Exercise criticism and self-criticism
- Promoting free, creative, inductive and critical thinking

(3) SYLLABUS

- General Principles of Education
- The role of the Educator
- Methodological approaches to the teaching of history in Education
- Direct and Indirect Teaching
- Didactic models in the teaching of history
- Use of resources in the History lesson
- Council of Europe Intergovernmental Program for the Teaching of History
- Curriculum of the subjects of History and Sociology in Secondary education in Greece
- Lesson planning

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Use of ICT in teaching and communication with students
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	

Activity	***Semester workload***
Lectures	27 hrs (1.08 ECTS)
Practical training	12 hours (0.48 ECTS)
Personal study	83 hrs (3.32 ECTS)
Final examination	3 hrs (0.12 ECTS)
Course total	125 hours (5 ECTS)

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Language of evaluation: Greek Method of evaluation: microteaching and written examination consisting of open and closed ended questions as well as questions of elaboration

(5) ATTACHED BIBLIOGRAPHY

- Βακαλουδη, Αναστασια Δ. (2020) Συγχρονες Προσεγγισεις Της Διδακτικης Μεθοδολογιας Της Ιστοριας. Εκδόσεις Κ. - Μ. Σταμουλη/ Ιωαννης Αρχ. Χαρπαντιδης
- Γιαβρίμης Ε. Παναγιώτης (2020). Εισαγωγή στον σχεδιασμό της διδασκαλίας στην κοινωνιολογία. Gutenberg
- Βόγλη, Ελπίδα (2015). *Τι πρέπει να γνωρίζει ο ιστορικός για την επιστήμη και το επάγγελμά του*; Ελληνικά Ακαδημαϊκά Ηλεκτρονικά Συγγράμματα και Βοηθήματα www.kallipos.gr
- Κωνσταντάρος, Κ. (2018). *Η Διδασκαλία του μαθήματος της Ιστορίας στην πρωτοβάθμια και δευτεροβάθμια εκπαίδευση*. Εκδόσεις Γρηγόρη.
- Κόκκινος, Νάκου (Εκδ), 2014, *Προσεγγίζοντας την Ιστορική Εκπαίδευση στις Αρχές του 21ου* . Μεταίχμιο
- Henri Moniot, *Η Διδακτική της ιστορίας*, Μεταίχμιο, Αθήνα 2002
- SHARED HISTORIES – ΚΟΙΝΕΣ ΙΣΤΟΡΙΕΣ https://www.he.duth.gr/sharedhistories/index.php/contents/the-impact-of-the-industrial-revolution
- ΑΠΟΦΑΣΕΙΣ Αριθμ. 35844/Δ2 *Πρόγραμμα Σπουδών του μαθήματος της Ιστορίας των Α΄, Β΄ και Γ΄ τάξεων του Γυμνασίου. Εφημερίδα της Κυβέρνησης* (ΦΕΚ 959/21-3-2019).