

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	DY-35	SEMESTER	E'
COURSE TITLE	ENLARGEMENT AND NEIGHBORHOOD POLICIES AND ECONOMIC RELATIONS IN SE EUROPE AND THE BLACK SEA		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*

- *Guidelines for writing Learning Outcomes*

Upon completion of the course, students will be able to:

- Understand the political and economic relations in the region of Southeast Europe and the Black Sea,
- They analyze complex concepts and complex problems concerning the politics and economy of SE Europe and the Black Sea.
- They examine the enlargement and neighborhood policy as well as the policies of the great powers in the region of SE Europe and the Black Sea,
- Assess the main challenges in these areas

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information
- Adapting to new situations
- Working independently and teamwork
- Working in an international environment
- *Working in an interdisciplinary environment*
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The main subject of the course is to study the enlargement and neighborhood policies of the European Union. In addition to the enlargement and neighborhood policies, all the relations of the candidate member states in the

Specifically, the course focuses on the following topics:

Week 1: Introduction

2nd week. EU Enlargement Policy

<https://www.consilium.europa.eu/el/policies/enlargement/>

Main article:

*Schimmelfennig, F., & Sedelmeier, U. (2002). Theorizing EU enlargement: research focus, hypotheses, and the

<https://www.tandfonline.com/doi/pdf/10.1080/13501760210152411?needAccess=true>

3rd week: The European Neighborhood Policy

https://ec.europa.eu/neighbourhood-enlargement/neighbourhood/european-neighbourhood-policy_en

Main article:

* Barbé, E., & Johansson-Nogués, E. (2008). The EU as a modest 'force for good': The European Neighborhood P

https://www.jstor.org/stable/25144716?casa_token=qQKSJ6n_gogAAAA%3Aim7VX46TS3TBrfAiCx7q8bOsjj_aeEAMRZKAeWs8lWr4vcwRwHslS4x7mf_meta_info_tab_content_data=tabUQ80xO#&se

4th week: The criteria for joining the EU

• https://ec.europa.eu/neighbourhood-enlargement/policy/conditions-membership_en

• https://ec.europa.eu/neighbourhood-enlargement/policy/conditions-membership/chapters-of-the-acquis_en

Main article:

Renner, S., & Trauner, F. (2009). Creeping EU membership in south-east Europe: the dynamics of EU rule transfe

<https://www.tandfonline.com/doi/pdf/10.1080/07036330902919988?needAccess=true>

5th week: The inclusion process in practice

https://ec.europa.eu/neighbourhood-enlargement/policy/steps-towards-joining_en

Main article:

Kollias, C., & Mesis, P. (2021). Are candidate countries converging with the EU in terms of the Copenhagen polit

<https://www.tandfonline.com/doi/full/10.1080/23745118.2021.1927374>

Dudley, D. (2020). European Union membership conditionality: the Copenhagen criteria and the quality of demo

<https://www.tandfonline.com/doi/epub/10.1080/14683857.2020.1805889?needAccess=true>

Week 6: Strategy and progress reports

https://ec.europa.eu/neighbourhood-enlargement/countries/package_en

Main article:

Bieber, F. (2011). Building impossible states? State-building strategies and EU membership in the Western Balka

<https://www.tandfonline.com/doi/pdf/10.1080/09668136.2011.618679?needAccess=true>

Week 7: Albania and Bosnia Herzegovina

Albania

https://ec.europa.eu/neighbourhood-enlargement/sites/near/files/albania_report_2020.pdf

Main article:

Panagiotou, R. (2011). Albania and the EU: from isolation to integration. Journal of Balkan and Near Eastern Stud

<https://www.tandfonline.com/doi/pdf/10.1080/19448953.2011.590361?needAccess=true>

Bosnia and Herzegovina

https://ec.europa.eu/neighbourhood-enlargement/sites/near/files/bosnia_and_herzegovina_report_2020.pdf

Main article:

b.1 Domm, R. (2011). Next steps on Bosnia-Herzegovina: key elements to a revised EU strategy. Southeast European Journal of International Law, 13(2), 131-140.

https://www.tandfonline.com/doi/pdf/10.1080/14683857.2011.558720?casa_token=uxrdeGgpXGEAAAAA:ejK

b.2 Tzifakis, N. (2012). Bosnia's slow Europeanisation. Perspectives on European politics and society, 13(2), 131-140.

<https://www.tandfonline.com/doi/full/10.1080/15705854.2012.675649>

Week 8: Kosovo and Montenegro

Montenegro

https://ec.europa.eu/neighbourhood-enlargement/sites/near/files/montenegro_report_2020.pdf

Main article:

Darmanovic, S. (2007). Montenegro: A miracle in the Balkans?. Journal of Democracy, 18(2), 152-159.

<https://muse.jhu.edu/article/214434>

Kosovo

https://ec.europa.eu/neighbourhood-enlargement/sites/near/files/kosovo_report_2020.pdf

Main article:

Papadimitriou, D., & Petrov, P. (2012). Whose rule, whose law? Contested statehood, external leverage and the rule of law in Kosovo. Journal of International Law and Politics, 44(4), 746-763.

<https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1468-5965.2012.02257.x>

Week 9: North Macedonia

https://ec.europa.eu/neighbourhood-enlargement/sites/near/files/north_macedonia_report_2020.pdf

Main article:

Chrysogelos, A., & Stavrevska, E. B. (2019). The Prespa Agreement between Greece and North Macedonia and the EU. Journal of International Law and Politics, 51(4), 746-763.

https://d1wqtxts1xzle7.cloudfront.net/62113000/The_Prespa_Agreement_Between_Greece_

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face	
<i>Face-to-face, Distance learning, etc.</i>		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of ICT in teaching, laboratory education, communication with students. All the students have access to e-class and other learning materials online.	
<i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS	Activity	Semester workload
<i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials,</i>	Lectures	39 hours (1.56 ECTS)
	Study and analysis of bibliography	77 hours (3.08 ECTS)
	Essay writing	6 hours (0.24 ECTS)
	Final exams	3 hours (0.12 ECTS)

<p><i>placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Course total	125 hours (5 ECTS)
<p align="center">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p><u>Language of evaluation</u> Greek</p> <p><u>Teaching Methodology</u> The course is delivered with a series of effective teaching methods:</p> <ul style="list-style-type: none"> • Lectures, <p>In addition, there are optional activities that are part of the formative assessment.</p> <ul style="list-style-type: none"> • Video Recordings. During the lesson, at least one related to the video module topics will be analyzed. • Statement Banks. A dossier will be developed that will present the most important comments on students' progress and work. <p><u>Course evaluation</u> Written exams 100%</p>	

(5) ATTACHED BIBLIOGRAPHY

EVDOXUS

- Βιβλίο [11710]: Οι επιδόσεις των οικονομιών της Ελλάδας και των Βαλκανιών στο πλαίσιο της ευρωπαϊκής οικονομικής ολοκλήρωσης, Παπαπανάγος Χάρρυ, Λασπά Χριστίνα [Λεπτομέρειες](#)
- Βιβλίο [41964138]: Η δυναμική των αγορών της Νοτιοανατολικής Ευρώπης: Μετάβαση και οικονομική κρίση, Μπιτζένης Αριστείδης Π. [Λεπτομέρειες](#)

OPEN SOURCES

- Χουλιάρης, Α., Πετρόπουλος, Σ., 2015. *Η Αφρική και οι άλλοι*. [ηλεκτρ. βιβλ.] Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/2377>
- Μανώλη, Π., Μαρής, Γ., 2015. Εισαγωγή στη διεθνή πολιτική οικονομία. [ηλεκτρ. βιβλ.] Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/3945>
- Κόκκινου, Α., 2015. Ευρωπαϊκές επιχειρήσεις και καινοτομική επιχειρηματικότητα. [ηλεκτρ. βιβλ.] Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/1331>

ADDITIONAL BIBLIOGRAPHY

- Μαραβέγιας, Ν. (2016) Ευρωπαϊκή Ένωση. Δημιουργία, εξέλιξη, προοπτικές. Αθήνα: Εκδόσεις Κριτική.
- Παπάζογλου, Χ. (2005) Οι Οικονομίες της Νοτιοανατολικής Ευρώπης. Προβλήματα και Προοπτικές. Αθήνα: Εκδόσεις Κριτική.
- Anastasakis, O., & Bechev, D. (2003). EU conditionality in South East Europe: bringing commitment to the process. *South East European Studies Programme*, 1-20.
- Bechev, D. (2006). Carrots, sticks and norms: the EU and regional cooperation in Southeast Europe. *Journal of Southern Europe and the Balkans*, 8(1), 27-43.
- Renner, S., & Trauner, F. (2009). Creeping EU membership in south-east Europe: the dynamics of EU rule transfer to the Western Balkans. *European Integration*, 31(4), 449-465.