

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	DY-01	SEMESTER	E'
COURSE TITLE	INTERNATIONAL ECONOMIC RELATIONS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS377/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completion of the course, students will be able to:

- Understand the changing modern international economic reality,
- Understand the contribution of international economic relations to the formation of interstate relations,
- Understand key issues for the smooth functioning of the international economy,
- Apply an interdisciplinary approach to the Developed and the Developing World,
- Critically evaluates the main issues of modern economic development and international economic relations.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information
- Adapting to new situations
- Working independently and teamwork
- Working in an international environment
- *Working in an interdisciplinary environment*
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

Week 1: What is International Economics about?

Week 2: International trade

Week 3: Labor productivity and comparative advantage: The Ricardian model

Week 4: Trade policy instruments

Week 5: The political economy of political trade

Week 6: Trade policy in developing countries

Week 7: Controversies over trade policy
Week 8: National accounts and balance of payments
Week 9: Exchange Rates and Forex Market: An asset approach
Week 10: International Monetary Systems: A Historical Review
Week 11: Financial integration: Opportunities and crisis
Week 12: The excellent currency areas and the European one Experience
Week 13: Developing countries: Economic growth, crisis and reform

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, laboratory education, communication with students. All the students have access to e-class and other learning materials online.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours (1.56 ECTS)
	Study and analysis of bibliography	83 hours (3.32 ECTS)
	Final exams	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions,</i>	<p>Language of evaluation Greek</p> <p>Teaching Methodology The course is delivered with a series of effective teaching methods:</p> <ul style="list-style-type: none"> • Lectures, 	

<p><i>problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>In addition, there are optional activities that are part of the formative assessment.</p> <ul style="list-style-type: none"> • Video Recordings. During the lesson, at least one related to the video module topics will be analyzed. • Statement Banks. A dossier will be developed that will present the most important comments on students' progress and work. <p><u>Course evaluation</u> Written exams 100%</p>
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(5) ATTACHED BIBLIOGRAPHY

EVDOXUS

1. Βιβλίο [102071925]: Διεθνής Οικονομική, 13η Έκδοση, Salvatore Dominick, Ψειρίδου Αναστασία, Λιανός Θεόδωρος (Επιστ. Επιμέλεια) [Λεπτομέρειες](#)
2. Βιβλίο [59367851]: Διεθνής οικονομική, Krugman Paul, Obstfeld Maurice, Melitz Marc [Λεπτομέρειες](#)

OPEN SOURCES

- Τσούνης, Ν. (2015) *Θεωρία διεθνούς εμπορίου*, Αθήνα: Ελληνικά Ακαδημαϊκά Ηλεκτρονικά Συγγράμματα και Βοηθήματα.
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ADDITIONAL BIBLIOGRAPHY

- Bilan, Y., Nitsenko, V., Ushkarenko, I., Chmut, A., & Sharapa, O. (2017). Outsourcing in international economic relations. *Montenegrin journal of economics*, 13(3), 175-185.

- Eichengreen, B. J. (1999). Toward a new international financial architecture: a practical post-Asia agenda. *Peterson Institute Press: All Books*.
- Krugman, P. R., & Obstfeld, M. (2009). *International economics: Theory and policy*: Pearson Education.
- Ruggie, J. G. (1991). Embedded liberalism revisited: institutions and progress in international economic relations. *Progress in postwar international relations*, 201-234.
- Sachs, J. (1998). International economics: Unlocking the mysteries of globalization. *Foreign policy*, 97-111.
- Spero, J. E. E., & Hart, J. A. (2009). *The politics of international economic relations*: Cengage Learning.
- Strange, S. (1970). International economics and international relations: a case of mutual neglect. *International Affairs (Royal Institute of International Affairs 1944-)*, 304-315.