

COURSE OUTLINE

(1) GENERAL

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| SCHOOL | HUMANITIES | | |
| ACADEMIC UNIT | MEDITERRANEAN STUDIES | | |
| LEVEL OF STUDIES | UNDERGRADUATE | | |
| COURSE CODE | DY-37 | SEMESTER | ΣΤ |
| COURSE TITLE | INTERNATIONAL ORGANIZATIONS AND THE PROTECTION OF HUMAN RIGHTS | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | | WEEKLY TEACHING HOURS | CREDITS |
| | | 3 | 5 |
| | | | |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | General background | | |
| PREREQUISITE COURSES: | No | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | No | | |
| COURSE WEBSITE (URL) | e-class | | |

(2) LEARNING OUTCOMES

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| <p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>The aim of the course is to examine global and regional multilateral texts on the protection of human rights. The course also examines issues of ethics, morals and customs, the relationship between the state and the population, the relationship between the members of a society, the type of government, etc. This discussion also covers the Arab and Islamic</p> |
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countries that are of particular interest to a Department of Mediterranean Studies. Through the posting in the e-class of these texts in the Greek language (where they exist) and mainly in the English language, the students can easily follow their analysis but also to proceed to the examination and the comparison between them. This will familiarize students with reading and understanding foreign language legal and regulatory texts and could be done in addition to the academic English course.

At the end of the course students are able to have a global view of the subject in two axes: first, what are the protected rights and protected fundamental freedoms and, second, what are the institutional mechanisms for monitoring the compliance of states to these texts (regional human rights courts, UN oversight mechanisms, etc.).

Students are given the opportunity either individually or in small groups to prepare assignments and even texts that are not covered during the lectures and to present them thus improving their skills in research and writing scientific texts. Finally, the knowledge that students will acquire can be used in other courses of the Department of Mediterranean Studies and lay the foundations for postgraduate studies.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

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| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> | <i>Project planning and management</i> |
| <i>Adapting to new situations</i> | <i>Respect for difference and multiculturalism</i> |
| <i>Decision-making</i> | <i>Respect for the natural environment</i> |
| <i>Working independently</i> | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> |
| <i>Team work</i> | <i>Criticism and self-criticism</i> |
| <i>Working in an international environment</i> | <i>Production of free, creative and inductive thinking</i> |
| <i>Working in an interdisciplinary environment</i> | <i>.....</i> |
| <i>Production of new research ideas</i> | <i>Others...</i> |
| | <i>.....</i> |

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Working independently
 Team work
 Working in an international environment

(3) SYLLABUS

- The following documents are usually examined:
- The Universal Declaration of Human Rights
 - The International Covenant on Civil and Political Rights
 - The International Covenant on Economic, Social and Cultural Rights
 - The European Convention on Human Rights
 - The African Charter on Human and Peoples' Rights
 - The Arab Charter on Human Rights
 - The Cairo Declaration on the Human Rights in Islam
 - The American Convention on Human Rights

The ASEAN Declaration on Human Rights
 Emphasis is placed on both the protected rights and freedoms and the institutional mechanism for protection / supervision (UN committees, human rights courts, etc.).

(4) TEACHING and LEARNING METHODS - EVALUATION

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| <p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p> | Face-to-face | |
| <p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p> | ECLASS | |
| <p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p> | <p>Activity</p> | <p>Semester workload</p> |
| | Lectures | 39 hours (1.56 ECTS) |
| | Personal Study | 53 hours (2.12 ECTS) |
| | Writing Essays | 30 hours (1.20 ECTS) |
| | Final Exam | 3 hours (0.12 ECTS) |
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| Course total | | 125 (5 ECTS) |
| <p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p><i>Language of evaluation: Greek</i></p> <p><i>methods of evaluation: short-answer questions, open-ended questions. Optional student essays</i></p> | |

(5) ATTACHED BIBLIOGRAPHY

Greek

Κ. Αντωνόπουλος - Κ. Μαγκλιβέρας (Επιμέλεια), Το Δίκαιο Της Διεθνούς Κοινωνίας, Τρίτη Έκδοση, Νομική Βιβλιοθήκη, 2017

Π. Νάσκου-Περράκη, Δικαιώματα του Ανθρώπου - Παγκόσμια και περιφερειακή προστασία, Δεύτερη Έκδοση, Εκδόσεις Σάκκουλα, 2019

Foreign

A.-K. Dimopoulou, The Execution of Judgements of the European Court of Human Rights, Athens, 2019

D. Shelton, The Oxford Handbook of International Human Rights Law, Oxford University Press, 2015

J. Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, 2013

Olivier de Schutter, International Human Rights Law : Cases, Materials, Commentary, Cambridge University Press, 2014

- Journals:

HUMAN RIGHTS QUATERLY

INTERNATIONAL JOURNAL OF HUMAN RIGHTS

HARVARD JOURNAL OF HUMAN RIGHTS

NORDIC JOURNAL OF HUMAN RIGHTS