

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΥ-04	SEMESTER	7
COURSE TITLE	LANGUAGE CONTACT		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>After the completion of this course, the student should be able:</p> <ul style="list-style-type: none"> - to scientifically approach cases of language contact, - to classify the results of language contact, - to discuss the linguistic and non-linguistic factors that may have an impact on the output of language contact,

- to predict which language features are more/less likely to undergo changes due to language contact,
- to analyze cases of language borrowing and classify them according to their extent,
- to discuss language contact phenomena in the Mediterranean area,
- to describe the mechanisms that advance language change due to contact,
- to describe the features of contact languages (pidgin, creoles, etc.),
- to identify the factors that may lead to language death.

General Competences
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Team work
- Production of new research ideas
- Production of free, creative and inductive thinking

(3) SYLLABUS

This course examines various cases of language contact and investigates the linguistic results they yield. Special emphasis is put on language borrowing phenomena and on their classification according to the intensity of the contact. Moreover, the course discusses cases of interference, emergence of contact languages (pidgin, creoles, etc.), and language death.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)

<p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	Language of evaluation: Greek	Methods of evaluation: essay/report, oral presentation

(5) ATTACHED BIBLIOGRAPHY

a) Basic bibliography:

Thomason, Sarah G. 2019. *Εισαγωγή στη Γλωσσική Επαφή*. Μτφρ.: Νίκος Λιόσης. Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών.

Lecture notes (Available on eclass)

b) Additional bibliography:

Adamou, Evangelia & Yaron Matras (επιμ.). 2020. *The Routledge Handbook of Language Contact*. London & New York: Routledge.

Grant, P. Anthony (επιμ.). 2020. *The Oxford Handbook of Language Contact*. Oxford: Oxford University Press.

Hickey, Raymond (επιμ.). 2010. *The Handbook of Language Contact*. Oxford: Wiley-Blackwell. [Πρόσβαση μέσω του πανεπιστημιακού λογαριασμού:

<https://onlinelibrary.wiley.com/doi/book/10.1002/9781444318159>

Καραντζόλα, Ελένη. 2016. *Γλωσσικές Πολιτικές στις Χώρες της Μεσογείου*. Θεσσαλονίκη: Επίκεντρο.

Matras, Yaron. 2009. *Language Contact*. Cambridge, UK: Cambridge University Press.

Melissaropoulou, Dimitra. 2013. Lexical borrowing bearing witness to the notions of gender and inflection class: A case study on two contact induced systems of Greek. *Open Journal of Greek Linguistics* 3(4): 367–377.

Myers-Scotton, Carol. 2002. *Contact Linguistics: Bilingual Encounters and Grammatical Outcomes*. Oxford: Oxford University Press.

Poplack, Shana & Stephen Levey. 2010. Contact-induced grammatical change: A cautionary tale. Στο Peter Auer & Jürgen Erich Schmidt (επιμ.), *Language and Space: An International Handbook of Linguistic Variation*. 391–419. Berlin & New York: Walter de Gruyter.

Ralli, Angela (επιμ.). 2016. *Contact Morphology in Modern Greek Dialects*. Newcastle-upon-Tyne: Cambridge Scholars Publishing.

Thomason, Sarah G. 2001. *Language Contact: An Introduction*. Edinburgh: Edinburgh University Press.

Thomason, Sarah Grey & Terrence Kaufman. 1988. *Language Contact, Creolization, and Genetic Linguistics*. Berkeley, CA: University of California Press.

Τζιτζιλής, Χρήστος & Γεώργιος Παπαναστασίου (επιμ.). 2019. *Γλωσσικές Επαφές στα Βαλκάνια και στη Μ. Ασία*. 1ος τόμος. Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών.

Winford, Donald. 2003. *An Introduction to Contact Linguistics*. Oxford: Blackwell.

Winford, Donald. 2005. Contact-Induced changes: Classification and processes. *Diachronica* 22: 373–427.