COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES
LEVEL OF STUDIES	UNDERGRADUATE

COURSE CODE	ΓΥ-23	SEMESTER	5

COURSE TITLE	ISSUES IN LINGUISTIC TERMINOLOGY

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Specialised general knowledge
PREREQUISITE COURSES:	No
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	Eclass

(2) LEARNING OUTCOMES

Learning outcomes *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.* *Consult Appendix A*   *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*   *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*   *Guidelines for writing Learning Outcomes*
With the successful completion of the course, students will understand and use the main scientific terms in Theoretical and Applied Linguistics. With a combination of theory and consolidation activities, students will be prepared either for postgraduate studies in English language programmes or for monitoring research developments in Linguistics at international level.

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Respect for difference and multiculturalism
- Production of free, creative and inductive thinking
- Working in an interdisciplinary environment

(3) SYLLABUS

This course is an introduction to the understanding and use of the scientific Greek and English terms in Linguistics.

Main terms are presented in groups according to the level of linguistic analysis:

- Phonetics-Phonology
- Morphology
- Syntax
- Semantics
- Pragmatics

and sub-discipline:

- Sociolinguistics
- Psycholinguistics
- Text Linguistics -Discourse Analysis
- Stylistics
- Forensic Linguistics
- Corpus Linguistics
- Computational Linguistics

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning,*	Face-to-face

etc.	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Use of ICT in teaching, communication with students

Activity	**Semester workload**
Lectures	39 hrs (1.56 ECTS)
Personal study	83 hrs (3.32 ECTS)
Final examination	3 hrs (0.12 ECTS)
Course total	125 hrs (5 ECTS)

TEACHING METHODS *The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	▪ Written exams (conclusive evaluation) with closed-ended or short-answer questions in Greek and English (90%). ▪ Course participation, which is based on the study of the proposed literature on a weekly basis (10%).

(5) ATTACHED BIBLIOGRAPHY

Bibliography

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Αρχάκης, Α. (2005). *Γλωσσική διδασκαλία και σύσταση των κειμένων*. Αθήνα: Πατάκης.

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Καρασίμος Α., Μαρκόπουλος, Γ., Σγάρμπας, Κ., Χριστοφίδου Α. (2015). Ορολογία Υπολογιστικής Γλωσσολογίας στο *Δελτίο Επιστημονικής Ορολογίας και Νεολογισμών*. [*Αυτοτελές Ανάτυπο*], 1-124, Αθήνα, Ακαδημία Αθηνών.]

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