

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AYE-23	SEMESTER	5
COURSE TITLE	ISSUES IN ANCIENT GREEK HISTORY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>Upon successful completion of the course students will be in position: - understand the importance of sources in the investigation of specific aspects of history - to know the surviving bibliography about Alexander and understand them its limitations (as the surviving sources are many centuries away from them facts they describe) - apply scientific methodology in terms of evaluation and use of ancient sources - to reorganize a specific</p>
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period of the Great campaign Alexander - to appreciate the extensions of the Eastern policy of the Great Alexander

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search, analyze and compose data and information, using the necessary technologies
- Individual work
- Teamwork
- Production of new research ideas
- Practice criticism and self-assessment
- Promotion of free, creative and inductive thinking

(3) SYLLABUS

The course focuses on Alexander the Great's relationship with the aristocracy of his time and especially with the problems he faced in his own army by people who expressed different views on how the campaign and the control should be conducted of new acquisitions. The inability of his close associates to understand the pioneering ways in which Alexander wanted to rule his new empire resulted in the violent removal of many of them.

Topics:
 Alexander's Oriental Policy.
 Parmenio and his Faction.
 The trial and condemnation of Philotas.
 The execution of Parmenio.
 Cleitus' assassination.
 Callisthenes' execution.
 The fate of Alexander's empire.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with</i>	Use of ICT in teaching and communication with students

<i>students</i>		
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Assessment Language: Greek</p> <p>Course delivery method: lectures or Seminar-type deliveries with participation of students through writing and / or presentation of work during course.</p> <p>Evaluation process: written examination</p>	

(5) ATTACHED BIBLIOGRAPHY

Greek language

H. Αποστολίδης – Σ. Αποστολίδης, *Μέγας Αλέξανδρος. Οι πρώτες πηγές. Τα αποσπάσματα των αρχαίων ιστορικών*, εκδ. Gutenberg, Αθήνα 2015.

Σ. Συρόπουλος, *Το Δέρμα του Τράγου. Το άλλο πρόσωπο της εξουσίας του Μ. Αλεξάνδρου*, εκδ. Ηρόδοτος, Θεσσαλονίκη 2003.

A.B. Bosworth, *Κατακτήσεις και αυτοκρατορία του Μεγάλου Αλεξάνδρου*, μτφρ. Κώστας Μακρής, Αθήνα, Οδυσσέας, 1998

J.G. Droysen, *Ιστορία του Μεγάλου Αλεξάνδρου*, (Μτφρ.: Ρένος, Ήρκος & Στάντης Αποστολίδης), Εκδόσεις Τραπέζης Πίστewς, 1999

J. F. C. Fuller, *Η ιδιοφυής στρατηγική του Μεγάλου Αλεξάνδρου*, εκδ. Ποιότητα, 2003
Κόντος Κούρτιος Ρούφος, *Η Ιστορία του Μεγάλου Αλεξάνδρου*, εκδ. Ζαχαρόπουλος, Αθήνα 1993.

N.G.L. Hammond, *Μέγας Αλέξανδρος - Ένας ιδιοφυής*, Μαλλιάρης-Παιδεία, 2007

Frank W. Walbank, "Ο Ελληνιστικός Κόσμος", εκδ. ΒΑΝΙΑΣ, 1999