

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	KYE-44	<b>SEMESTER</b>	3
<b>COURSE TITLE</b>	HISTORY OF THE EASTERN MEDITERRANEAN: FROM BYZANTIUM TO THE OTTOMAN EMPIRE		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge, skills development		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="http://dms.aegean.gr">http://dms.aegean.gr</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>With the successful completion of the course students should be able to:</p> <p>-Have a general supervision of the whole period from the appearance of the Ottomans in Anatolia up to the decline of the empire.</p>

- Know the basic characteristics of every period and the major changes in the Ottomans' policy

-Discern and analyze the most important elements which compose the multicultural physiognomy of the Ottoman empire.

**General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Adapting to new situations Decision-making*

*Working independently Team work*

*Working in an international environment*

*Working in an interdisciplinary*

*environment Production of new research ideas*

*Project planning and management*

*Respect for difference and*

*multiculturalism Respect for the*

*natural environment Showing social,*

*professional and ethical*

*responsibility and sensitivity to gender*

*issues Criticism and self-criticism*

*Production of free, creative and inductive thinking*

*.....*

*Others...*

*.....*

**(3) SYLLABUS**

In this course we focus on the history of the Ottoman empire from the period of its appearance, the flourishing and its decline. Students follow systematically the growing outspread of the Ottomans from the central Anatolia, to Minor Asia and the western provinces of the Byzantine empire up to the central Europe. We also discuss the physiognomy of this multicultural empire, the religious relation with the occupied territories, the internal policy followed by the sultans and other topics related to the syncretism of the Ottoman empire.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Communication with students	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)
	End of semester exam	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)

<b>STUDENT PERFORMANCE EVALUATION</b>	Language of evaluation: Greek
<i>Description of the evaluation procedure</i>	Methods of evaluation: oral exams
<i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>	
<i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	

#### **(5) ATTACHED BIBLIOGRAPHY**

Ζαχαριάδου, Ελισάβετ, *Ιστορία και θρύλοι των παλαιών σουλτάνων (1300-1400)*, Αθήνα: ΜΙΕΤ, 1991

Goffman, Daniel, *Η Οθωμανική Αυτοκρατορία και η πρώιμη νεότερη Ευρώπη: μια νέα προσέγγιση*, μτφρ. Σ. Αγάπιος, Αθήνα: Ενάλιος, 2007.

Imber, Colin, *The Ottoman Empire, 1300-1650: the structure of power*, Νέα Υόρκη: Palgrave, 2002.

İnalçık, Halil, *Η Οθωμανική Αυτοκρατορία: η κλασική εποχή, 1300-1600*, μτφρ. Μ. Κοκολάκης, Αθήνα: Αλεξάνδρεια, 1995.

Kafadar, Cemal, *Ανάμεσα σε δύο κόσμους: η κατασκευή του οθωμανικού κράτους*, μτφρ. Α. Αναστασόπουλος, Αθήνα: ΜΙΕΤ, 2008.

Κοτζαγιώργης Φωκίων, *Πρώιμη οθωμανική πόλη. 7 περιπτώσεις από το νοτιοβαλκανικό χώρο*, Αθήνα, Βιβλιόραμα, 2019

Lowry, Heath, *Η φύση του πρώιμου οθωμανικού κράτους*, μτφρ. Σ. Παπαγεωργίου, Αθήνα: Εκδόσεις Παπαζήση, 2004.

Quataert, Donald, *Η Οθωμανική Αυτοκρατορία: οι τελευταίοι αιώνες 1700-1922*, μτφρ. Μ. Σαρηγιάννης, Αθήνα: Αλεξάνδρεια, 2006.

Τσελεμπί, Εβλιά, *Οδοιπορικό στην Ελλάδα (1668-1671). Πελοπόννησος - Νησιά Ιονίου - Κρήτη - Νησιά Αιγαίου*, μτφρ. Δημήτρης Λούπης, Αθήνα, Εκάτη, 1994