

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΠΑΔ	SEMESTER	ΣΤ
COURSE TITLE	PRACTICAL TRAINING - ΕΣΠΑ		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	-		
Field trips & laboratory	-		
Total credits		5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Optional		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	http://dms.aegean.gr/content/uploads/2017/09/%CE%9F%CE%94%CE%97%CE%93%CE%9F%CE%A3-%CE%A3%CE%A0%CE%9F%CE%A5%CE%94%CE%A9%CE%9D-%CE%A4%CE%9C%CE%A3_2017-2018.pdf		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to*

the Qualifications Framework of the European Higher Education Area

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Students in this program:

- better comprehend the real working conditions of institutions
- apply their already acquired theoretical knowledge and facilitate the deepening into new ones

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Working in an interdisciplinary environment
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The Internship takes place during the summer months (July - August), from the third year of study when the students of the Department of Mediterranean Studies have chosen a field of study and is associated with the practical application of knowledge and skills acquired during their semesters. Internship's duration is one month. Every student who participates in the Internship receives a monthly allowance, while being covered by accident insurance.

The participants in the Internship are supervised by a member of the Division of International Relations & Organizations and a professional from the institution in which the internship takes place. The two supervisors cooperate in shaping the framework of the Internship and provide the participant with the relevant information.

The professional from the institution in which the internship takes place supervises the participant during the internship and evaluates his / her performance. This evaluation mainly concerns the type and duration of employment of the student and is sent to the member of the Department who supervises the Internship on behalf of the Department.

Students compile an Activity Report which states: the type of activities of the Institution, the subject of the Internship and its relevance to the subject of their studies, the results obtained as well as their suggestions for the improvement of the program.

Supervisors grade students taking into account the evaluation reports of the institutions.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																					
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>																						
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th style="background-color: #e0e0e0;">Activity</th> <th style="background-color: #e0e0e0;">Semester workload</th> </tr> </thead> <tbody> <tr> <td>Placement</td> <td>160</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Course total</td> <td>160</td> </tr> </tbody> </table>		Activity	Semester workload	Placement	160															Course total	160
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Language of evaluation: Greek</p> <p>Written report</p>																					

(5) ATTACHED BIBLIOGRAPHY

