

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>ACADEMIC UNIT</b>	MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	ΔY-06	<b>SEMESTER</b>	Z
<b>COURSE TITLE</b>	INTERNATIONAL ORGANIZATIONS II		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	specialised general knowledge, skills development		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	eclass		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul> <p>Students will acquire the appropriate knowledge, skills and abilities to examine and analyze the charters and other founding texts of global and regional international organizations (with the main selection criterion of Greece's participation in them), to evaluate the activities of these, to observe the activities of the various bodies of these organizations and be able to ascertain the position and importance of international organizations in the</p>
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current global community. Also, if students choose either individually or in small groups to prepare assignments, to present them during the course, to receive questions and criticism. then their skills and self-confidence will further improve.

**General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology  
 Adapting to new situations  
 Decision-making  
 Working independently  
 Team work  
 Working in an international environment  
 Working in an interdisciplinary environment  
 Production of new research ideas

**(3) SYLLABUS**

The following are examined in the course:  
 The historical origins of international organizations and their evolutionary course from 1815 until today  
 The Council of Europe  
 The Organization for Economic Co-operation and Development  
 The Organization for Security and Co-operation in Europe  
 The North Atlantic Treaty Organization (NATO)  
 The Commonwealth of Independent States  
 The European Bank on Reconstruction and Development  
 The Black Sea Economic Cooperation Organization  
 The Northern Council - The Northern Council of Ministers  
 The future of international organizations (global and regional)

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	Face to Face	
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching, and for the communication with the students	
<p><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p><b>Activity</b></p>	<p><b>Semester workload</b></p>
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	Final Exam	3 hours (0.12 ECTS)
	Course total	125 (5 ECTS)
<p><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation Greek</p> <p>Evaluation methods: short-answer questions, open-ended questions. Optional student essays.</p>	

#### (5) ATTACHED BIBLIOGRAPHY

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#### Bibliography in Greek

Νάσκου Περράκη, Π, Αντωνόπουλος Κ., Σαρηγιαννίδης, Μ., Διεθνείς Οργανισμοί, Αθήνα: Εκδ. Σάκκουλα, 2018

Κ Μαγκλιβέρας, Οι Διεθνείς Οργανισμοί του ευρύτερου ευρωπαϊκού χώρου, Εκδόσεις Ατραπός, 2005

Α. Μπρεδήμας, Γ. Κυριακόπουλος, Δίκαιο Διεθνών Οργανισμών, Νομική Βιβλιοθήκη, 2016

Φ. Παζαρτζή, Μ. Γαβουνέλη, Γ. Κυριακόπουλος, Α. Γουργουρίνης, Κείμενα Διεθνούς Δικαίου, Νομική Βιβλιοθήκη, 2020

#### Foreign language's bibliography

I. Hurd, International Organizations: Politics, Law, Practice, 3rd revised edition, Cambridge University Press, 2017

J. Klabbers, An Introduction to International Organizations Law, 3rd revised edition, Cambridge University Press, 2019

-Academic journals:

International Organizations Law Review

Review of International Organizations

Journal of International Organizations Studies

American University International Law Review

Austrian Review of International and European Law

International Organization