#### **COURSE OUTLINE**

## (1) GENERAL

| SCHOOL  | HUMANITIES   |  |   |   |         |
|---|--|--|---|---|---------|
| ACADEMIC UNIT   | DEPARTMENT OF MEDITERRANEAN STUDIES                                |  |   |   |         |
| LEVEL OF STUDIES  | UNDERGRADUATE  |  |   |   |         |
| COURSE CODE   | AY-36 SEMESTER 5   |  |   |   |         |
| COURSE TITLE  | ANCIENT GREEK CERAMICS AND POTTERY PAINTING (7TH-4TH CENTURY B.C.) |  |   |   |         |
| INDEPENDENT TEACHING ACTIVITIES                             |  |  |   |   |         |
| if credits are awarded for separ                            | rate components of the WEEKLY                                      |  |   |   |         |
| course, e.g. lectures, laboratory e                         | xercises, etc. If the credits TEACHII                              |  |   | 9 | CREDITS |
| are awarded for the whole of the                            | e course, give the weekly HOURS                                    |  |   |   |         |
| teaching hours and th                                       | e total credits  |  |   |   |         |
|   |  |  | 3 |   | 5       |
|   |  |  |   |   |         |
|   |  |  |   |   |         |
| Add rows if necessary. The organisation of teaching and the |  |  |   |   |         |
| teaching methods used are described in detail at (d).       |  |  |   |   |         |
| COURSE TYPE   | Specialised general knowledge                                      |  |   |   |         |
| general background,   |  |  |   |   |         |
| special background, specialised                             |  |  |   |   |         |
| general knowledge, skills                                   |  |  |   |   |         |
| development   |  |  |   |   |         |
| PREREQUISITE COURSES:                                       | No   |  |   |   |         |
|   |  |  |   |   |         |
| LANGUAGE OF INSTRUCTION                                     | Greek  |  |   |   |         |
| and EXAMINATIONS:   |  |  |   |   |         |
| IS THE COURSE OFFERED TO                                    | No   |  |   |   |         |
| ERASMUS STUDENTS  |  |  |   |   |         |
| COURSE WEBSITE (URL)  |  |  |   |   |         |
|   |  |  |   |   |         |

## (2) LEARNING OUTCOMES

## **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

## Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

With the successful completion of the course students should be able to:

- define and understand the historical, political, social and economic context of the period (ca. 7th-4<sup>th</sup> cent. BC),
- recognize the shapes, the workshops and the iconography of the ancient Greek vases,

- distinguish the major pieces of ceramic art and vase painting from the 7th to the 4<sup>th</sup> cent. BC.,
- understand and explain the evolution of pottery and vase painting in the wider area of the Mediterranean from the 7th to the 4<sup>th</sup> cent. BC.,
- analyze, compare and assess individual pieces of art of the period,
- reconstruct a general overview of the art of the potter and the vase-painter of a certain area in a given period of time (orientalizing, archaic and classical periods).

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the

necessary technology Adapting to new situations

Decision-making
Working independently

Team work

Working in an international environment Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive

thinking .....

Others...

Search for, analysis and synthesis of data and information, with the use of the necessary

technology
Decision-making
Working independently

Team work

## (3) SYLLABUS

- Historical, political, social and economic context of the period (ca. 1100-500 BCE)
- Techniques of Pottery
- Vase painting techniques
- Pottery and vase-painting of the archaic period
- Pottery and vase-painting of the classical period
- Attic black-figure and red-figure styles

#### (4) TEACHING and LEARNING METHODS - EVALUATION

| DELIVERY                           | Face-to-face         |                    |  |  |
|------------------------------------|----------------------|--------------------|--|--|
| Face-to-face, Distance learning,   |                      |                    |  |  |
| etc.                               |                      |                    |  |  |
| USE OF INFORMATION AND             | Yes                  |                    |  |  |
| COMMUNICATIONS                     |                      |                    |  |  |
| TECHNOLOGY                         |                      |                    |  |  |
| Use of ICT in teaching, laboratory |                      |                    |  |  |
| education, communication with      |                      |                    |  |  |
| students                           |                      |                    |  |  |
| TEACHING METHODS                   | Activity             | Semester workload  |  |  |
| The manner and methods of          | Lectures             | 39 hrs (1.56 ECTS) |  |  |
| teaching are described in detail.  | Personal study       | 83 hrs (3.32 ECTS) |  |  |
| Lectures, seminars, laboratory     | End of semester exam | 3 hrs (0.12 ECTS)  |  |  |

practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.

| Course total | 125 hrs (5 ECTS) |
|--------------|------------------|
|              |                  |

The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS

Language of evaluation: Greek

# STUDENT PERFORMANCE EVALUATION

Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

Methods of evaluation: Short-answer questions, openended questions

## (5) ATTACHED BIBLIOGRAPHY

## **Greek language**

Λαμπρινουδάκης, Β.Κ. 1988. Η Αρχαϊκή Ελληνική Αγγειογραφία. Α. Η Πρώιμη Αρχαϊκή Εποχή. Αθήνα: Καρδαμίτσα.

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Corpus Vasorum Antiquorum = <a href="http://www.cvaonline.org/cva/">http://www.cvaonline.org/cva/</a>

Beazley Archive = http://www.beazley.ox.ac.uk/pottery/default.htm

# Related scientific journals

Αρχαιογνωσία Ευλιμένη/Eulimene Τεκμήρια Archaeology American Journal of Archaeology Annual of the British School at Athens Bulletin de Correspondence Hellenique Hesperia

Mitteilungen des Deutschen Archäologischen Instituts, Athenische Abteilung