

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	DY-11	SEMESTER	Z'
COURSE TITLE	POLITICAL ECONOMY OF INTERNATIONAL AND EUROPEAN RELATIONS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS380/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completion of the course, students will be able to:

- Acquire knowledge of the basic theories of political economy of international and European relations,
- Understand competitive theoretical approaches of international and European relations,
- Understand how the international trade system, the international monetary relations work in practice,
- Evaluate alternative interpretations of specific developments and events in the global and European political economy, especially after the Second World War,
- Analyze important issues of the modern world such as free trade and protectionism, the effects of globalization, regional cooperation, development etc.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information
- Adapting to new situations
- Working independently and teamwork
- Working in an international environment
- *Working in an interdisciplinary environment*
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The political economy of international and European relations assumes that political and economic development in the international and European system are inextricably linked. In

the course we cover aspects of the Political Economy of International and European Relations. The course examines in particular: the importance of political economy in the study of international relations - basic theories in international political economy - international monetary systems with emphasis on Bretton Woods, American hegemony and the dollar international trade policies - the role of the state and multinationals business - forms of governance of the world economy as well as a case study in the EU which is related to national sovereignty, asymmetric economic governance, dynamics and change in EMU as well as the preferences of the main actors.

Week 1: Introduction

Week 2: The field of study of the political economy of international and European relations and the approaches.

Week 3: Managing global economy

Week 4: International Monetary Relations

Week 5: External debt and financial crises

Week 6: International trade relations

Week 7: Regionalization

Week 8: Multinational companies

Week 9: National sovereignty and European integration

Week 10: Asymmetric economic governance after Maastricht

Week 11: Dynamics and change in EMU

Week 12: Greece and Germany - preferences, strategies and power

Week 13: Conclusions

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, laboratory education, communication with students. All the students have access to e-class and other learning materials online.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials,</i>	Activity	Semester workload
	Lectures	39 hours (1.56 ECTS)
	Study and analysis of bibliography	53 hours (2.12 ECTS)
	Essay writing	30 hours (1.20 ECTS)
	Final exams	3 hours (0.12 ECTS)

<p><i>placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>		
	Course total	125 hours (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p><u>Language of evaluation</u></p> <p>Greek</p> <p><u>Teaching Methodology</u></p> <p>Because of the COVID-19, the course is delivered with a series of effective teaching methods:</p> <ul style="list-style-type: none"> • Distance lectures, • Research paper, <p>In addition, there are optional activities that are part of the formative assessment.</p> <ul style="list-style-type: none"> • Video Recordings. During the lesson, at least one related to the video module topics will be analyzed. • Statement Banks. A dossier will be developed that will present the most important comments on students' progress and work. <p><u>Course evaluation</u></p> <p>The planned learning activities are related to the evaluation of the course. In this context, the following activities will be carried out:</p> <ul style="list-style-type: none"> • Writing a research paper of up to 4,000 words (100% of total grade) <p><u>Instructions for writing a research paper</u></p> <p>Students are required to write a research paper related to the course main topic.</p> <p>Indicative titles are:</p>	

- The European Central Bank. Goals, tasks and strategies.
- Financial crises and their consequences.
- The role of ideas in the creation of EMU
- The European crisis and the responses.
- The International Monetary Fund and the resolution of the economic crisis in Greece.
- What is the role of Germany or the IMF in Resolving the Economic Crisis in Greece.
- Major changes in the economic governance framework in the Eurozone after the crisis.
- Describe and analyze the role of the World Trade Organization or the IMF in international economic affairs.

Students are invited to upload their work in the special electronic space that has been configured in the e-class until the deadline that will be clearly indicated in the e-class.

Be careful: All research papers must be uploaded in WORD format!!!!

Deadline: Date of exams

Students are required to write a research paper which should include the following elements:

- Cover page
- Contents
- Introduction
- Main topic - Empirical Analysis
- Conclusions
- Bibliographical references

All research papers should follow a specific style that applies throughout the text both for the references inside and outside of the text.

The purpose, questions, methodology and the thesis of the work should also be clearly stated.

In any case, they must show that they possess the necessary knowledge that was taught in the course

during the semester. This will be examined both from their arguments, the thesis statement and the quality of bibliographic references.

Be careful: All texts will be automatically checked by the Turnitin similarity control system.

(5) ATTACHED BIBLIOGRAPHY

EVDOXUS

- Βιβλίο [94645322]: Ο νομιζόμενος κόσμος της Ευρωπαϊκής Ένωσης, Γεώργιος Μαρής [Λεπτομέρειες](#)
- Βιβλίο [22712097]: Η πολιτική των διεθνών και ευρωπαϊκών οικονομικών σχέσεων, Σκλιάς Π., Ρουκανάς Σ., Μαρής Γ. [Λεπτομέρειες](#)
- Βιβλίο [31216]: Διεθνής πολιτική οικονομία, Cohn Theodore H. [Λεπτομέρειες](#)

OPEN ACCESS BOOKS

- Μανώλη, Π., Μαρής, Γ., 2015. *Εισαγωγή στη διεθνή πολιτική οικονομία*. [ηλεκτρ. βιβλ.] Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/3945>
- Ηρακλείδης, Α., 2015. *Διεθνείς Σχέσεις και Διεθνής Πολιτική*. [ηλεκτρ. βιβλ.] Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/6150>
- Φραγκονικολόπουλος, Χ., Προέδρου, Φ., 2015. *Παγκόσμια πολιτική – δρώντες, δομές & διαδικασίες*. [ηλεκτρ. βιβλ.] Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/4044>

ADDITIONAL BIBLIOGRAPHY

- O' Brien, R και Williams, M (2011), *Παγκόσμια Πολιτική Οικονομία: Εξέλιξη και Δυναμικές*, Αθήνα, Εκδόσεις Παπαζήση.
- Gilpin, R (2004), *Παγκόσμια Πολιτική Οικονομία: Η διεθνής οικονομική τάξη*, Αθήνα, Εκδόσεις Ποιότητα.
- Σκλιάς Π. (2011), *Η Πολιτική Οικονομία των Διεθνών Σχέσεων: Η περίπτωση της Κοπεγχάγης για τη Κλιματική Αλλαγή*, Αθήνα, Εκδόσεις Παπαζήση.

- Σκλιός Π. (2001), *Διεθνής Πολιτική Οικονομία: Τα Βαλκάνια, η Κεντρική και Ανατολική Ευρώπη, οι χώρες της πρώην ΕΣΣΔ και οι σχέσεις τους με την Ε.Ε.*, Αθήνα, Εκδόσεις Παπαζήση.
- Τσαρδανίδης Χ., Κόντης Α. (2005), *Διεθνής Πολιτική Οικονομία: Θεωρία: Δομές και Προκλήσεις της Παγκόσμιας Οικονομίας*, Αθήνα, Εκδόσεις Παπαζήση.
- Balaam, N. D και Dillman, B (2010), *Introduction to International Political Economy*, 5th, Pearson.
- Stubbs, R and Underhill, R.D. G (2005), *Political Economy and the Changing Global Order*, 3rd, USA, Oxford University Press.

B) Scientific Journals

- International Affairs
- Millennium
- American Political Science Review
- Alternatives
- Capital and Class
- Competition and Change
- European Journal of International Relations
- Global Governance
- Global Society
- International Journal
- International Journal of Political Economy
- International Organization
- International Studiers Quarterly
- Monthly Review
- New Left Review
- New Political Economy
- Review of International Political Economy
- Review of International Studies

- Review of Radical Economics
- World Politics
- International Journal of Economic Sciences and Applied Research

Γ) Research Sources

Economic Journals

<http://www.economist.com> [The Economist]

<http://www.nytimes.com> [New York Times]

<http://online.wsj.com/public/us> [Wall Street Journal]

<http://www.euractiv.com/> [EU news & policy debates- across languages]

Institutes

<http://www.bruegel.org/> [The Brussels-based think tank]

<http://www.cesifo-group.de/ifoHome> [CESifo Group Munich]

http://www.gfintegrity.org/component/option,com_frontpage/Itemid,80/ [Global Financial Integrity]

http://www.cepr.org/default_static.htm [Center for Economic Policy Research]

<http://www.ifw-kiel.de/kiel-institute-for-the-world-economy/view> [Kiel Institute for the World Economy]

<http://www.iie.com/> [Peterson Institute for International Economics]

<http://www.voxeu.org/> [Research-based policy analysis and commentary from leading economists]

<http://www.diw.de/en> [German Institute for Economic Research]

<http://www.insee.fr/en/default.asp> [National Institute of Statistics and Economic Studies]

<http://www.iea.org.uk/home> [Institute of Economic Affairs]

<http://www.iif.com/> [Institute of International Finance]

<http://www.indiana.edu/~ipe/> [International Studies Association (ISA) IPE section]

<https://ncgg.princeton.edu/IPES/index.php> [International Political Economy Society]

<http://www.ocnus.net/> [Newsletter]

<http://www.idos.gr/> [Ινστιτούτο Διεθνών Οικονομικών Σχέσεων]

<http://www.idis.gr/> [Ινστιτούτο Διεθνών Σχέσεων]

<http://www.kepe.gr/> [Κέντρο Προγραμματισμού και Οικονομικών Ερευνών]

International Economic Organizations

<http://www.imf.org> [International Monetary Fund]

<http://www.worldbank.org> [World Bank]

<http://www.oecd.org> [OECD]

<http://www.iosco.org> [International Organization of Securities Commissions]

<http://www.bis.org> [Bank for International Settlements]

<http://www.wto.org> [World Trade Organization]

<http://www.ilo.org> [International Labour Organisation]