

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	KYE-15	<b>SEMESTER</b>	4
<b>COURSE TITLE</b>	GRAMMATICAL DESCRIPTION OF THE GREEK LANGUAGE		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.aegean.gr/courses/TMS109/">https://eclass.aegean.gr/courses/TMS109/</a>		

### (2) LEARNING OUTCOMES

#### **Learning outcomes**

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

On successful completion of this modules, students should be able to:

- recognize the minimal structural elements of the grammatical system of Greek, the minimal units that construct this system in all levels of linguistic description.
- distinguish the role of linguistic units as inherent parts of the language system as well as the relationships of these elements (instances of allophony, allomorphy, syntactic/structural

ambiguity, as well as the syntagmatic relations of the linguistic units)  
 -use the methodological tools of linguistics (as well as knowledge of the structure of Greek) in solving theoretical problems or in intricacies in the structure of the grammatical system of Greek.  
 -analyze the grammatical procedures of Greek in the frame of language typology.  
 -formulate the rules that dictate the behaviour of linguistic units in Greek.  
 -criticize the proposals put forth in the linguistic literature with respect to problems of the linguistic analysis of Greek.

**General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Production of free, creative and inductive thinking

**(3) SYLLABUS**

In this course we examine the grammatical system of Modern Greek in the light of the outcomes of current linguistic research. Though we shall be using the methodological tools of linguistics, our study will not be framed in any particular theoretical framework; it is meant to be a descriptive account. The aim of this course is to enhance our knowledge of the grammar of Greek. We shall be examining the phonological and morphological system of Greek, and we shall be paying particular attention to the syntactic component and its typological characteristics.

**(4) TEACHING and LEARNING METHODS - EVALUATION**

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	eclass Powerpoint presentations at classes (their files are available at eclass)	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>

<p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Lectures	39 hours (1,56 ECTS)
	Personal study	83 hours (3,32 ECTS)
	Final examination	3 hours (0,12 ECTS)
	Course total	125 hours (5 ECTS)
<p><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Method of evaluation: Written examination with short-answer questions and problem-solving activities.</p> <p>The evaluation criteria are accessible in the syllabus that the students get in the first lecture of the semester. The syllabus is also available at the eclass page of the course.</p>	

#### (5) ATTACHED BIBLIOGRAPHY

<p><b>Greek language</b></p> <p>Holton, David, Mackridge, Peter &amp; Φιλιππάκη-Warburton, Ειρήνη (1999) <i>Γραμματική της ελληνικής γλώσσας</i>. Αθήνα: Εκδόσεις Πατάκη.</p> <p>Holton, David, Peter Mackridge &amp; Ειρήνη Φιλιππάκη-Warburton (2007) <i>Βασική γραμματική της σύγχρονης ελληνικής γλώσσας</i>. Μτφρ. Μιχάλης Γεωργιαφέντης. Αθήνα: Εκδόσεις Πατάκη.</p> <p>Horrocks, Geoffrey (2006) <i>Ελληνικά: ιστορία της γλώσσας και των ομιλητών της</i>. Μτφρ. Μελίτα Σταύρου &amp; Μαρία Τζεβελέκου. Αθήνα: Βιβλιοπωλείο της Εστίας.</p>
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Κλαίρης, Χρήστος & Γεώργιος Μπαμπινιώτης [σε συνεργασία με τους Α. Μόζερ, Αικ. Μπακάκου-Ορφανού & Στ. Σκοπετέα] (2005) *Γραμματική της νέας ελληνικής: δομολειτουργική-επικοινωνιακή*. Αθήνα: Ελληνικά Γράμματα.

Κοπιδάκης, Μ.Ζ., επιμ. (1999) *Ιστορία της ελληνικής γλώσσας*. Αθήνα: Ελληνικό Λογοτεχνικό και Ιστορικό Αρχείο (Ε.Λ.Ι.Α.).

Mackridge, Peter (1990) *Η νεοελληνική γλώσσα: περιγραφή και ανάλυση της νεοελληνικής κοινής*. Μτφρ. Κώστας Ν. Πετρόπουλος. Αθήνα: Εκδόσεις Πατάκη.

Mirambel, André (1988) *Η νέα ελληνική γλώσσα: περιγραφή και ανάλυση*. Μτφρ. Σταμ. Κ. Καρατζά. Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών. [Mirambel, André (1959) *La langue Grecque moderne: description et analyse*. Paris: Klincksieck]. [βιβλιοθήκη 489.3 MIR]

Μπαμπινιώτης, Γεώργιος & Κοντός, Παναγιώτης (1967) *Συγχρονική γραμματική της κοινής νέας ελληνικής*. Αθήνα.

Πετρούνιας, Ευάγγελος (1984) *Νεοελληνική γραμματική και συγκριτική («αντιπαραθετική») ανάλυση – Τόμος Α΄: Γενικές γλωσσικές αρχές-Φωνητική-Εισαγωγή στη φωνολογία*. Θεσσαλονίκη: University Studio Press. [βιβλιοθήκη 489.35 ΠΕΤ]

Ράλλη, Α. (2005). *Μορφολογία*. Αθήνα: Πατάκης.

Τζάρτζανος, Αχιλλέας (1963) *Νεοελληνική σύνταξις (της κοινής δημοτικής)*. 2 τ. Θεσσαλονίκη: Εκδόσεις Κυριακίδη.

Τριανταφυλλίδης, Μανόλης (1988) *Νεοελληνική γραμματική (ανατύπωση)*. Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών.

Τσοπανάκης, Αγαπητός (1994) *Νεοελληνική γραμματική*. Θεσσαλονίκη: Εκδόσεις Κυριακίδη.

Χατζιδάκις, Γεώργιος Ν. (1905 & 1907) *Μεσαιωνικά και νέα ελληνικά*. 2.τ . Αθήνα: Βιβλιοθήκη Μαρασλή.

### **Foreign language**

Alexiadou, Artemis & Elena Anagnostopoulou (2000) Greek syntax: a principles and parameters perspective. *Journal of Greek linguistics* 1: 171-222.

Arvaniti, Amalia (2007) Greek phonetics: the state of the art. *Journal of Greek linguistics* 8: 97-208.

Joseph, Brian D. & Irene Philippaki-Warbuton (1987) *Modern Greek*. London: Croom Helm.

Holton, David, Peter Mackridge & Irene Philippaki-Warbuton (2004) *Greek: an essential grammar of the modern language*. London: Routledge.

Horrocks, Geoffrey (1997) *Greek: a history of the language and its speakers*. London: Longman].

Householder, Fred W., Kostas Kazazis & Andreas Koutsoudas (1964) *Reference grammar of literary dhimotiki*. Bloomington: Indiana University.

Joseph, Brian D. (1990) Greek. In Comrie, Bernard (ed.) *The world's major languages*. Oxford: Oxford University Press. 410-439.

Mackridge, Peter (2009) *Language and national identity in Greece, 1766-1976*. Oxford: Oxford University Press.

Malikouti-Drachman, Angeliki (2001) Greek phonology: a contemporary perspective. *Journal of Greek Linguistics* 2: 187-243.

Ralli, Angela (2003) Morphology in Greek linguistics: the state of the art. *Journal of Greek linguistics* 4: 77-129.

Tsangalidis, Anastasios (2001) Greek. In Kortmann, Bernd & Johan van der Auwera (eds) *The language and linguistics of Europe: a comprehensive guide*. Berlin: Mouton de Gruyter. 223-239.

#### **Relevant scientific journals**

Γλωσσολογία

Journal of Greek Linguistics

Σειρά: Μελέτες για την ελληνική γλώσσα