

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>ACADEMIC UNIT</b>	MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	DY-15	<b>SEMESTER</b>	Z
<b>COURSE TITLE</b>	SPECIAL ISSUES OF INTERNATIONAL RELATIONS		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	specialised general knowledge		
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.aegean.gr/modules/document/index.php?course=TMS316">https://eclass.aegean.gr/modules/document/index.php?course=TMS316</a>		

### (2) LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong*

*Learning and Appendix B*

• *Guidelines for writing Learning Outcomes*

Upon completion of the course each student should be able to:

- Understand and critically evaluate the processes involved in foreign policy decision-making.
  - to understand the contexts, constraints and pressures that foreign policy makers accept and deal with.
  - analyze the criteria for evaluating a foreign policy decision
- to compare and contrast the different theoretical approaches used in the field of foreign policy analysis

**General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

The main objective of the course is to provide the student with the appropriate theoretical skills to understand in an increasingly complex and integrated world.

Theoretical training and case-by-case reviews are designed to provide ongoing feedback on the learning process.

The aim is to provide students with cognitive competence, to promote free, creative and inductive thinking, as well as to generate new research ideas.

Search for, analysis and synthesis of data and information.

Working in an interdisciplinary environment

Production of new research ideas

**(3) SYLLABUS**

The course aims to present and analyze the different criteria, factors and models that determine the formulation of foreign policy.

**Lectures:**

- Introductory lesson: conceptual clarifications and historical overview.
- The international system as a foreign policy field

- Decision Making Theory in Foreign Policy Analysis.
- Graham Allison's approach
- Alternative Decision Making Theories.
- Political leadership and foreign policy.
- The individual level of analysis in the decision-making process
- The Psychological Factor in Decision Making.
- the role of foreign policy decision-making groups
- Game Theories
- The Impact of Public Opinion on Foreign Policy.
- The role of the media in shaping foreign policy.
- Outstanding Issues in Foreign Policy Analysis

#### TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face and Distance learning	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	e-class, Use of ICT in teaching	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	13X3 (1.56 ECTS)
	Optional presentation	3 (0.12 ECTS)
	Study and analysis of bibliography	80 (3.20 ECTS)
	Final exams	3 (0.12 ECTS)
	Course total	125 (5 ECTS)

<p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	
<p align="center"><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Greek, Written work, Public Presentation: Complementary to the final grade. Assessment criteria are outlined in the syllabus.</p>

#### (4) ATTACHED BIBLIOGRAPHY

<p><b>- Suggested bibliography:</b></p> <ul style="list-style-type: none"> <li>• Χαράλαμπος, Τσαρδανίδης (2006), Το σύστημα λήψης αποφάσεων στην εξωτερική πολιτική. Θεωρητικές προσεγγίσεις για το εσωτερικό και το διεθνές περιβάλλον, Αθήνα: Εκδόσεις Παπαζήση.(Greek)</li> <li>• Christopher Hill, Foreign Policy in the Twenty-First Century (Second Edition, Palgrave, London, 2016.</li> </ul> <p><b>- Related academic journals:</b></p> <ul style="list-style-type: none"> <li>• R. C. Snyder, H.W. Bruck, S. Burton (eds), Foreign Policy Decision Making, New York : Free Press, 1963.</li> <li>• Joseph Frankel, The Making of Foreign Policy: An analysis of Decision Making, New York: Oxford University Press, 1963.</li> <li>• K.J. Holsti, International Politics. A Framework for Analysis, Prentice/Hall International.Inc.1967.</li> <li>• James Rosenau (ed), International Politics and Foreign Policy, New York: The Free Press 1969.</li> <li>• Graham Allison, Morton Halperin, "Bureaucratic Politics: A Paradigm and Some Policy Implications", World politics no 24, 1972</li> <li>• Robert Jervis, Perception and Misperception in international politics, Princeton University Press, Princeton, N.J., 1976</li> <li>• Ch. Herman, Ch. W. Kegley Jr and, James N. Rosenau, New Directions in the Study of Foreign policy, Boston: Allen and Unwin, 1987</li> </ul>
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- Ηλίας Ι. Κουσκουβέλης, Λήψη αποφάσεων, κρίση, διαπραγμάτευση, Αθήνα: Παπαζήσης, 1997.(Greek)
- Andrew Heywood, Διεθνείς Σχέσεις και πολιτική στην παγκοσμιοποίηση, Αθήνα: Εκδόσεις Κριτική, 2013.(Greek)
- Alexander L. George, The "Operational Code": A Neglected Approach to the Study of Political Leaders and Decision-Making, International Studies Quarterly, Vol. 13, No. 2 (Jun., 1969), pp. 190-222
- John J. Mearsheimer, Why leaders lie: The Truth About Lying in International Politics, Oxford University Press, 2011.
- Κλεομένης Σ. Κουτσούκης. Η πολιτική ηγεσία, θεωρία συγκριτική έρευνα του πολιτικού προσώπου και ανάλυση πολιτικών ηγετών, Αθήνα: Ε. Αναστασίου, 1990. .(Greek)
- Joseph Nye, Ηγεσίες που πρωτοπορούν, Αθήνα: Παπαζήσης, 2009. .(Greek)
- Valerie, M. Hudson, ΑΝΑΛΥΣΗ ΕΞΩΤΕΡΙΚΗΣ ΠΟΛΙΤΙΚΗΣ. Από την εμπειρία στη θεωρία, Αθήνα, Πεδίο, 2017. .(Greek)
- R. C. Snyder, H.W. Bruck, S. Burton (eds), Foreign Policy Decision Making, New York : Free Press, 1963.
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- James Rosenau (ed), International Politics and Foreign Policy, New York: The Free Press 1969.
- Πάρις Βαρβαρούσης, Ανάλυση της Εξωτερικής Πολίτικης, Αθήνα: Καρδαίτσα, 1995.(Greek)
- Πάρις Βαρβαρούσης (2004), Διεθνείς σχέσεις και εξωτερική πολιτική στον 21ο αιώνα, Αθήνα: Εκδόσεις Παπαζήσης.(Greek)