

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>ACADEMIC UNIT</b>	MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	ΔY-26	<b>SEMESTER</b>	H
<b>COURSE TITLE</b>	SCIENTIFIC TERMINOLOGY IN INTERNATIONAL RELATIONS AND INTERNATIONAL INSTITUTIONS		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge, skills development		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek and English		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes (in English)		
<b>COURSE WEBSITE (URL)</b>	-		

### (2) LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By the successful end of this course, student will be able:

- to have sufficient knowledge of the International Relations theories' scientific terminology in Greek and English;
- to know the appropriate terms concerning or/and used by the International and Regional Organizations;
- to approach current International Relations issues with scientific terms.

### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

### **(3) SYLLABUS**

This course focuses on the International Relations' scientific terminology in Greek and English language. The main scope of this course is to clarify the scientific terms used in the main theoretical International Relations approaches in order to become acquainted with them in both languages. More specifically, the first part of the course presents notions from different theoretical approaches and how they are introduced by the International Relations theorists. The second part of the course focuses on basic meanings and terms concerning International and Regional Organizations in order to deepen the knowledge about the contemporary international reality.

### **(4) TEACHING and LEARNING METHODS - EVALUATION**

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face to Face
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and for communicating with students

<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
<p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Lectures Personal Study Final Exam</p> <p>Course total</p>	<p>39 hours (1.56 ECTS) 83 hours (3.32 ECTS) 3 hours (0.12 ECTS)</p> <p>125 (5 ECTS)</p>
<p><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p><b>Language of evaluation</b> Greek and English</p> <p><b>Methodology</b> Writing Exam</p>	

#### (5) ATTACHED BIBLIOGRAPHY

Μελακοπίδης Κώστας, *Λεξικό Διεθνών Σχέσεων και Εξωτερικής Πολιτικής*, Editions I. Sideris, Athens, 1998

Diamantis Gabriel, *English for World Politics and International Relations*, Editions Fedimos, Athens, 2013

Dougherty, James E. And Robert L. Pfaltzgraff Jr., *Ανταγωνιστικές Θεωρίες Διεθνών Σχέσεων: Μια συνολική αποτίμηση*, Editions Papazisi, Athens (1992) (2 volumes)

Griffiths, Martin and Terry O'Callaghan, *International relations: The key concepts*,

Routledge, 2013

Griffiths, Martin, Steven C. Roach and M. Scott Solomon, *Fifty key thinkers in international relations (2nd edition)*, Routledge, 2013

Hurd, I. (2018). *International organizations: politics, law, practice*. Cambridge, United Kingdom: Cambridge University Press.

Jackson Robert and Sorensen Georg, *Θεωρία και μεθοδολογία των διεθνών σχέσεων*, Editions Gutenberg, Athens, 2006

McGlinchey, S. (2017). *International relations*. Bristol: E-International Relations.

Sutch, P., & Elias, J. (2007). *International relations: the basics*. London ; New York: Routledge