

COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF HUMANITIES		
ACADEMIC UNIT	MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΔYE-07	SEMESTER	H
COURSE TITLE	ISSUES OF INTERNATIONAL AND REGIONAL SECURITY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	specialised general knowledge		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS266/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>The main goal of the course is to give the student the appropriate theoretical supplies, in order to approach the issues of regional and international security. Thus, through the theoretical training and the case study of the issues, the continuous feedback of the learning process is sought, so that the cognitive adequacy is possible.</p>
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- Upon completion of the course students should be able to:
- to compare and contrast the different theoretical approaches to the issue of regional and international security.
 - to Understand and critically evaluate regional and international security issues.
 - to understand how regional security relates to the international order.
 - to reflect on the interaction of these issues with the intra-state field.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

The course aims at understanding by participants the methods of studying and evaluating international and regional security issues and enhancing their knowledge of the most important international and regional security threats and challenges. To make possible the cognitive adequacy of the taught object through the promotion of free, creative and inductive thinking, as well as the production of new research ideas.

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Production of new research ideas.

Search for, analysis and synthesis of data and information.

(3) SYLLABUS

1st: Introductory lesson: The issue of security from the perspective of International Relations theory.

2nd: The post-Cold War international order.

3rd: Contemporary security threats and challenges.

4th: Regional conflicts: Bosnia, Afghanistan, Iraq, Ukraine, Syria, Libya, Yemen.

5th: The issue of weapon of mass destruction (WMD)

6th: Energy security

7th: International Terrorism

8th: Cyber security

9th: Human Security

10th: Migration

11th: Environmental Security & Climate Change

12th: Security challenges for the international order

13th: The challenge of liberalism as a guiding idea of the international order

TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face Distance learning	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	e-class. Use of ICT in teaching	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	13x3 (1.56 ECTS)
	Optional presentation and essay writing / Study hours	83 hours(3.32 ECTS)
	Final Exams	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Students are assessed through a written examination. It allows for group presentation of topics and submission of written work, which can collectively get a passing grade.</p> <p>The evaluation criteria are stated in the syllabus.</p>	

(4) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Μπόση Μαίρη, Διεθνής ασφάλεια στον μεταψυχροπολεμική κόσμο.

Οι αραβικές εξεγέρσεις και η περίπτωση της Συρίας, Αθήνα: Εκδόσεις Ποιότητα, 2014. (Grrek)

- Stanley Hoffman: Chaos and Violence: What Globalization, Failed States, and Terrorism Mean for U.S. Foreign Policy. 1st ed. Lanham, Md.: Rowman & Littlefield Publisher, 2006

- *Related academic journals:*

- Andura S. and D. Korany (eds), Energy in the Eastern Mediterranean: Promise or Peril?, Gent: Academia Press, 2014.
- Alan Collins, Contemporary Security Studies (Oxford University Press, Oxford, 3rd Ed. 2013)
- Arendt Hannah, Περί Βίας, Αλεξάνδρεια, Αθήνα, 2000.
- Baylis J. – S. Smith (επιμ.), Η παγκοσμιοποίηση της διεθνούς πολιτικής. Μια εισαγωγή στις διεθνείς σχέσεις, Αθήνα: Επίκεντρο, 2007.
- David Clark, Thomas Berson, and Herbert S. Lin, Editors At the Nexus of Cybersecurity and Public Policy: Some Basic Concepts and Issues, (National Academies Press 2014)
- Floyd R – R.A. Matthew (eds), Environmental Security. Approaches and Issues, London: Routledge, 2013.
- Raphael Satter, Jeff Donn, and Chad Day, Inside Story: How Russians Hacked the Democrats' Emails, AP, Nov. 4, 2017,
- Paul Williams (ed.), Security Studies. An Introduction, London and New York: Routledge, 2008
- Peter Hough, Understanding Global Security, London and New York: Routledge, 2008
- Hans Günter Brauch, Climate Change and Mediterranean Security, International, National, Environmental and Human Security Impacts for the Euro-Mediterranean Region during the 21st Century Proposals and Perspectives, European Institute of the Mediterranean (IEMed) 2010
- Monika Wohlfeld, 'Is Migration a Security Issue?', in Omar Grech and Monika Wohlfeld (eds), Migration in the Mediterranean: Human Rights, Security and Development Perspectives. MEDAC: Malta, 2014.
http://www.um.edu.mt/medac/publications/book_publications/migration_in_the_mediterranea