(1) GENERAL

SCHOOL	HUMANITIES
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES
LEVEL OF STUDIES	UNDERGRADUATE
COURSE CODE	AYE-49 **SEMESTER** 8
COURSE TITLE	ANCIENT GREEK LANGUAGE

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	WEEKLY TEACHING HOURS	CREDITS
	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		
COURSE TYPE *general background, special background, specialised general knowledge, skills development*	General background	
PREREQUISITE COURSES:	No	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek In case of ERASMUS students: English	
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes	
COURSE WEBSITE (URL)		

(2) LEARNING OUTCOMES

Learning outcomes *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.* *Consult Appendix A* • *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* • *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* • *Guidelines for writing Learning Outcomes*
The course aims to familiarize students with the ancient Greek language. Upon completion of this course students should be able to: - to know the history of the evolution of the ancient Greek language - to understand interdisciplinary the relationship of the ancient Greek language with modern Greek and with the languages of the Mediterranean

to recognize the ancient Greek dialects
- to be able to perceive the diversity of the types of ancient Greek literature through dialects.
- to point out elements of ancient Greek that survive in the modern Greek language and thus to connect the past with the present of linguistic evolution.
- to appreciate the value of the intellectual production of Greek culture and to connect it with the influence on the western way of thinking

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
	Respect for difference and multiculturalism
	Respect for the natural environment
Adapting to new situations	*Showing social, professional and ethical*
Decision-making	*responsibility and sensitivity to gender issues*
Working independently	*Criticism and self-criticism*
Team work	*Production of free, creative and inductive*
Working in an international environment	*thinking*
Working in an interdisciplinary environment	*……*
	Others…
Production of new research ideas	*…….*

-Search, analyze and compose data and information, using the necessary technologies

Individual work

- Teamwork

- Production of new research ideas

- Practice criticism and self-assessment

- Working in an interdisciplinary environment

- Promotion of free, creative and inductive thinking

(3) SYLLABUS

This course has been structured with the aim of providing an overview of the important stages in the evolution of the ancient Greek language.
For this purpose it is structured in the following thematic sections:
• History of Greek and relation to Pre-Greek Languages
• Linear A
• Ancient Greek Dialects
• Syntax of the Ancient Greek language in the classical era
• Relationship between Greek and Latin and other languages
• The Greek of the New Testament

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory*	Use of ICT in teaching and communication with students

education, communication with students	

	Activity	Semester workload
TEACHING METHODS	Lectures	39 hrs (1.56 ECTS)
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Personal study	83 hrs (3.32 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	12 hrs (5 ECTS)
The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS		

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Language of evaluation: Greek Evaluation process: optional written work and written examination. The final grade is a sum of three parameters: its student participation in her discussions class, written examination and optional written work. Note: In case the student does not select optional written work, then the final score is equal to sum of the other two parameters

(5) ATTACHED BIBLIOGRAPHY

- Χριστίδης Α. Φ. (επιμ.) *Ιστορία της Ελληνικής Γλώσσας. Από τις αρχές έως την Ύστερη αρχαιότητα,* Ινστιτούτο Νεοελληνικών Σπουδών [Ίδρυμα Μανόλη Τριανταφυλλίδη], 2001.
- Μπαμπινιώτης Γ, *Συνοπτική ιστορία της ελληνικής γλώσσας,* Αθήνα 2002
- Palmer, L. *Η αρχαία ελληνική γλώσσα* (μτφ. Γ. Γιαννάκης) εκδ. Παπαδήμα, 2015.