

COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Humanities		
ACADEMIC UNIT	Department of Mediterranean Studies		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	ΔΥΕ-27	SEMESTER	ΣΤ
COURSE TITLE	ISSUES OF INTERNATIONAL POLITICS IN THE WIDER MIDDLE EAST		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The aim of this course is to provide students with the necessary knowledge, skills and competences that will enable them to describe, explain, and evaluate facts and developments that occur in this particular field of knowledge.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary

environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical

responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive

thinking

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Others...

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Search for, analysis and synthesis of data and information, with the use of the necessary technology

Production of free, creative and inductive thinking

(3) SYLLABUS

The course "International politics in broader the Middle East" is a necessary follow-up to the course "International Policy in the Middle East", given that by the term broader Middle East it is now considered a vast geographic area where interactions and interdependencies are more intense than ever. This is a particularly complex area where all the problems of the modern world are met, be it the classical transnational conflicts or the emergence of new ideologies such as political Islam, the extreme version of which is Islamic terrorism, whether it is increased asymmetric threats.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	No	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	39 hours (1.56 ECTS)
	Study	53 hours (2.12 ECTS)
	Final Exams	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Method of evaluation: open-ended questions</p> <p>Evaluation criteria: Completeness of theme development, clarity, synthesis</p> <p>The criteria of evaluation are announced to the students at the beginning of the semester</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Teaching notes
- Calvocoressi P., *International politics since 1945*. Tourikis Editions, Athens, 2010, vol. 1 (in Greek)
- Coutsis A. *Middle East: International Relations and political development*. Papazissi, Athens, 1992 (in Greek)
- Kamrava M. *The Modern Middle East. A Political History since the First World War*. University of California Press, 2005.
- Yambert K. (ed.) *The Contemporary Middle East*. Westview Press, 2012.

- *Related academic journals:*