

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΔYE-09	SEMESTER	E
COURSE TITLE	MODERN EUROPEAN HISTORY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special Background for the study of geopolitics in the Mediterranean		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS112/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> • understand the most important issues of modern European history and to analyze their causes, interrelations, and impact. • comprehend the significance of European events in the development of the contemporary world and civilization
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- comprehend important terms such as Humanism, Renaissance, Enlightenment, imperialism, colonialism, fascism, communism etc.
- understand the interconnection of events in their historical evolution
- use the most recent bibliography and the most proper scientific instruments of research for the analysis of development in the European continent.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Team work

(3) SYLLABUS

This course firstly examines early modern European history from the Renaissance to the mid-eighteenth century. As well as exploring the evolving economy and society, the course considers the impact of new religious, political, and scientific ideas, and artistic representations of the age. Then it covers European history from the French Revolution to World War II. It explores the social, political, and cultural transformation of Europe and analyses developments such as the rise of nationalist and social movements, the development of the industrial and commercial capitalism, colonial antagonism, the relation between national interests and foreign policy, the ideological and social conflicts and the economic crisis in the interwar years.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face to Face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of the University's e-class for communication with students	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	39 hours (1.56 ECTS)
	Tutorials	53 hours (2.12 ECTS)
	Final Exam	3 hours (0.12 ECTS)
Course total		125 hours (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>The assessment takes place through exams at the end of the term. The exams are in the form of short-answer questions. For the final evaluation, the presentation and writing of an essay is also taken into account.</p>	

(5) ATTACHED BIBLIOGRAPHY

- *Suggested bibliography:*

- Denis Richards, *Ιστορία της Σύγχρονης Ευρώπης, 1789-2000* (Παπαδήμας, 2001).
- E. Burns, *Ευρωπαϊκή Ιστορία. Εισαγωγή στην Ιστορία και τον Πολιτισμό της Νεότερης Ευρώπης*, τ.Β. Θεσ. (Παρατηρητής 1985).
- M. Mazower, *Σκοτεινή Ήπειρος. Ο Ευρωπαϊκός Εικοστός Αιώνας*. (Αλεξάνδρεια 2001).
- E. Hobsbawm, *Η Εποχή των Άκρων. Ο Σύντομος 20ος Αιώνας*. (ΜΙΕΤ 1994).
- D. Thomson, *Europe Since Napoleon* (Penguin Books, 1990).

- *Related academic journals:*

- Mediterranean Politics
- Modern European History
- Journal of Southeastern Europe and the Balkans