

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΥ-13	SEMESTER	8
COURSE TITLE	FOREIGN/SECOND LANGUAGE TEACHING		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>Upon the successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> - describe basic terms (e.g. mother tongue, foreign and second language, language acquisition and learning, interlanguage) which fall within second language acquisition and teaching

- discuss the most basic theories (psychological, linguistic) that interpret second language acquisition
- describe the role of various factors (e.g. cognitive, individual) on second language acquisition
- discuss the methods developed for second language teaching
- report the various models developed so as to describe communicative competence
- report the various factors that influence the learning of Modern Greek as a foreign/second language
- discuss the language levels which have been developed within the framework of the Common European Framework for Language as well as everything related to the foundation of the Centre for the Greek Language and Examinations for the Certification of Modern Greek
- describe the design of syllabuses and curriculums as well as tests for the evaluation of a learners' communicative competence
- describe the process of finding, classification and interpretation of language errors made during second language acquisition.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Adapting to new situations
- Decision-making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas

(3) SYLLABUS

This course is a study of Second Language Acquisition (SLA) and Foreign/Second Language Teaching. In particular, this course will focus on theories of second language acquisition and individual differences that are expected to exert an influence on learning a foreign/second language and the various teaching methods that have been developed. Moreover, the notion of communicative competence will be covered. In addition, the factors that will influence the learning of Modern Greek as a foreign/second language, language testing and error analysis will be explored. Finally, the structure of a sample lesson will be introduced.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communicating with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation: Greek Method of evaluation: written examination	

(5) ATTACHED BIBLIOGRAPHY

Greek language Κατσιμαλή, Γ. (2007). <i>Γλωσσολογία σε Εφαρμογή</i> . Αθήνα: Ινστιτούτο του Βιβλίου-Α. Καρδαμίτσας.

Μήτσης, Ν. (2004). *Η Διδασκαλία της Γλώσσας υπό το Πρίσμα της Επικοινωνιακής Προσέγγισης. Εισαγωγή στη θεωρία και τις τεχνικές του επικοινωνιακού μοντέλου*. Αθήνα: Gutenberg.

Μπέλλα, Σπ. (2011). *Η δεύτερη γλώσσα: κατάκτηση και διδασκαλία*. Αθήνα: Πατάκης.