

## COURSE OUTLINE

### (1) GENERAL

|   |   |                              |                |
|---|---|------------------------------|----------------|
| <b>SCHOOL</b>   | HUMANITIES  |                              |                |
| <b>ACADEMIC UNIT</b>  | DEPARTMENT OF MEDITERRANEAN STUDIES   |                              |                |
| <b>LEVEL OF STUDIES</b>   | UNDERGRADUATE   |                              |                |
| <b>COURSE CODE</b>  | ΓΥ-04   | <b>SEMESTER</b>              | 6              |
| <b>COURSE TITLE</b>   | LANGUAGE CONTACT  |                              |                |
| <b>INDEPENDENT TEACHING ACTIVITIES</b><br><i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> |   | <b>WEEKLY TEACHING HOURS</b> | <b>CREDITS</b> |
|   |   | 3                            | 5              |
|   |   |                              |                |
|   |   |                              |                |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>  |   |                              |                |
| <b>COURSE TYPE</b><br><i>general background, special background, specialised general knowledge, skills development</i>  | Special background  |                              |                |
| <b>PREREQUISITE COURSES:</b>  | No  |                              |                |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>  | Greek   |                              |                |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>  | No  |                              |                |
| <b>COURSE WEBSITE (URL)</b>   | <a href="https://eclass.aegean.gr/courses/TMS167/">https://eclass.aegean.gr/courses/TMS167/</a> |                              |                |

### (2) LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon the successful completion of this course, the students will be able to:

- discuss the object of the discipline and its main subdivisions (borrowing, extreme language contact, linguistic death)
- analyze diachronic and synchronic cases of borrowing in the Mediterranean region
- classify significant case studies on the borrowing scale

|   |  |
|---|--|
| <ul style="list-style-type: none"> <li>- describe the different conditions for the creation of communication languages (pidgins, creoles and bilingual mixed languages) and their sociolinguistic and structural characteristics</li> <li>- describe cases of linguistic death and the main mechanisms that lead there</li> </ul>   |  |
| <b>General Competences</b><br><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>   |  |
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i><br><i>Adapting to new situations</i><br><i>Decision-making</i><br><i>Working independently</i><br><i>Team work</i><br><i>Working in an international environment</i><br><i>Working in an interdisciplinary environment</i><br><i>Production of new research ideas</i> | <i>Project planning and management</i><br><i>Respect for difference and multiculturalism</i><br><i>Respect for the natural environment</i><br><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i><br><i>Criticism and self-criticism</i><br><i>Production of free, creative and inductive thinking</i><br><i>.....</i><br><i>Others...</i><br><i>.....</i> |
| <ul style="list-style-type: none"> <li>- Search for, analysis and synthesis of data and information</li> <li>- Working independently</li> <li>- Team work</li> <li>- Working in an interdisciplinary environment</li> </ul>   |  |

### (3) SYLLABUS

Given the extent of the bilingualism / multilingualism phenomenon, both at the state and at the individual level, face-to-face interactions are frequent among groups of speakers, of which at least some speak more than one language. The course examines the various social and political consequences of language contact, but focuses on the purely linguistic consequences of the phenomenon.

Three main types of contact-induced language change are discussed:

- (a) Borrowing / interference phenomena
- (b) Extreme linguistic mix (pidgins, creoles, bilingual mixed languages)
- (c) Language death

### (4) TEACHING and LEARNING METHODS - EVALUATION

|   |  |                          |
|---|--|--------------------------|
| <b>DELIVERY</b><br><i>Face-to-face, Distance learning, etc.</i>   | Face-to-face   |                          |
|   | Use of ICT in teaching and communication with students |                          |
| <b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b><br><i>Use of ICT in teaching, laboratory education, communication with students</i>                 |  |                          |
|   |  |                          |
|   |  |                          |
|   |  |                          |
|   |  |                          |
| <b>TEACHING METHODS</b><br><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and</i> | <b>Activity</b>  | <b>Semester workload</b> |
|   | Lectures   | 39 hrs (1.56 ECTS)       |
|   | Personal study   | 83 hrs (3.32 ECTS)       |
|   | Final examination                                      | 3 hrs (0.12 ECTS)        |
|   |  |                          |

|  |   |                  |
|--|---|------------------|
| <p><i>analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>  | Course total  | 125 hrs (5 ECTS) |
|  |   |                  |
|  |   |                  |
| <p><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p>Language of evaluation: Greek</p> <p>Methods of evaluation: 2 (optional) activities (2-4/10) and written exam (6-10/10)</p> <p>Yes</p> |                  |

## (5) ATTACHED BIBLIOGRAPHY

### Greek language

Κωστούλα-Μακράκη, Ν. 2001. *Γλώσσα και κοινωνία: βασικές έννοιες*. Αθήνα: Μεταίχμιο.

MacMahon, A. 2005. *Ιστορική γλωσσολογία: η θεωρία της γλωσσικής μεταβολής*. Μπφρ. Μ. Μητσιακή & Α. Φλιάτουρας. Αθήνα: Μεταίχμιο.

Thomason, S. G. 2019. *Εισαγωγή στη γλωσσική επαφή*. Μπφρ. Ν. Λιόσης. Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών.