

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AYE-08	SEMESTER	8
COURSE TITLE	THEORY AND EXCAVATION METHODS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge, skills development		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>With the successful completion of the course students should be able to:</p> <ul style="list-style-type: none"> – understand the evolution of archaeology and the impact of influences from various cultural and political interpretations from the 17th to the 20th century A.D., – explain the theories of archaeological practice and the interpretation of archaeological
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data,
 – distinguish the methods and the tools used by the archaeologist, from the identification of archaeological sites, the excavation, the definition, co-relation and classification of archaeological data, to the final publication, which marks the fulfillment of the archaeological work,
 – classify, analyze and interpret archaeological data and strata,
 –acquire archaeological data from the field.

General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Decision-making
 Working independently
 Team work
 Working in an international environment
 Working in an interdisciplinary environment

(3) SYLLABUS

- History of Archaeological science
- Definition and objectives
- Branches and theories
- Archaeological Evidence
- Survey: methods and practices
- Excavation: methods and practices
- Methods of archaeological data acquisition and chronology
- Methods of classification, analysis and interpretation
- Practical applications (on site conservation of artifacts, archaeological drawing)

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with</i>	Use of ICT in teaching

<i>students</i>		
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)
	End of semester exam	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation: Short-answer questions, open-ended questions</p>	

(5) ATTACHED BIBLIOGRAPHY

Greek language

Ζώης, Λ. 1990. *Αρχαιολογία στην Ελλάδα*. Αθήνα: Πολύτυπο.

Καραλή, Λ., 1998. *Λεξικό Αρχαιολογικών - Περιβαλλοντικών Όρων*. Αθήνα: Ελληνικά Γράμματα.

Κουμανούδη, Σ. 1983. *Η Ελληνική Αρχαιολογία*. Αθήνα: Τυπογρ. «Κείμενα».

Χατζή-Βαλλιάννου Δ. 1985. *Συντήρηση Μνημείων, Τεχνικές Ανασκαφών*. Βώροι: ΥΠΠΟ-ΕΚΤ ΜΚΕ.

Derruau, M. 1987. *Ανθρωπογεωγραφία*. Αθήνα: MIET.

Ettienne, R. et Ettienne, F. 2000. *Αρχαία Ελλάδα, η Αρχαιολογία μιας Ανακάλυψης*. Αθήνα: Δελιθανάσης.

Renfrew, C. and Bahn, G.P., 2001. *Αρχαιολογία. Θεωρία, Μεθοδολογία και Πρακτικές Εφαρμογές*, Αθήνα: Καρδαμίτσα.

Trigger, B.G. 2005. *Μια Ιστορία της Αρχαιολογικής Σκέψης*. Αθήνα: Αλεξάνδρεια.

Ξενόγλωσση

Drewett, P.L. 2001. *Field Archaeology - An Introduction*, London: UCL Press.

Hodder, I. 1995. *Theory and Practice in Archaeology*, London-New York: Routledge.

Orton, C., Tyers, P., and Vince, A. 1993. *Pottery in Archaeology* (Cambridge Manuals in Archaeology). Cambridge-New York: Cambridge University Press.

Scheffer, C. 2001. *Ceramics in Context: Proceedings of the Internordic Colloquium on Ancient Pottery, held at Stockholm, 13-15 June 1997*. Stockholm: Almqvist & Wiksell.

Stefanakis M.I. (ed.) 2017, *KYMISSALA. Archaeology – Education – Sustainability*, Oxford: Archaeopress 2017, 14 συμβολές, 191 σελίδες (ISBN: 978-1-78491-768-5).

Related scientific journals

Ανάσκαμα

Ευλιμένη/Eulimene

Archaeology

Experimental Archaeology EXARC Journal

Journal of Anthropological Archaeology

Journal of Archaeological Method and Theory

Journal of Field Archaeology

Public Archaeology Journal