

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KY-20	SEMESTER	E
COURSE TITLE	INSTITUTIONS AND POLICIES OF THE EUROPEAN UNION		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS/215		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>The student who successfully completes the course "EU Institutions and Policies" will be able to understand, evaluate and explain issues related to the EU Political System, EU Governance (Executive Policy, Legislation, Judiciary). EU Politics (Public Opinion, Democracy,</p>

Parties and Elections, Representation of Interests) and Policy Making (Single Market, EMU, Citizens' Freedom and Security Policies and Foreign Policy).

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Adapting to new situations
 Decision-making
 Working independently
 Team work
 Working in an international environment
 Working in an interdisciplinary environment
 Production of new research ideas

(3) SYLLABUS

In the course "EU Institutions and Policies", the students of the 5th Semester, having already been taught in the 2nd Semester, the introductory course in European Integration, will approach the basic institutions, the political bodies and the EU policy-making processes.

The dynamics of the European integration process is the main framework of study. A useful guide in this direction is the interpretive presentation of the theory of European integration.

As a result of a process of voluntary economic and political integration between the nation-states of Europe, the EU started with 6 states and has now grown to 28. It was originally a coal and steel community and evolved into an economic and monetary union with a view to political union. This course does not cover the history of European integration, but rather aims to understand how the EU works.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face to Face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching, and for the communication with the students	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	Final Exam	3 hours (0.12 ECTS)
	Course total	125 (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation Greek</p> <p>Formative evaluation: Short Answer Questions Essay Development Questions</p> <p>The evaluation process is recorded on the e-class e-platform</p>	

(5) ATTACHED BIBLIOGRAPHY

- Ν. Μούσης Ευρωπαϊκή Ένωση: Δίκαιο, Οικονομία, Πολιτική, Εκδ. Παπαζήση 2013
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- Quermonne Jean - Louis , Το πολιτικό σύστημα της Ευρωπαϊκής Ένωσης, εκδ. Παπαζήση
- Π. Κ. Ιωακειμίδης Η Συνθήκη της Λισσαβώνας, Εκδ. Θεμέλιο 2010
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- Nugent Neil Πολιτική και διακυβέρνηση στην ΕΕ, Ιστορία, Θεσμοί , Πολιτικές, Εκδ. Σαβάλλας, 2009.
- Δ.Τσάτσος-Ξ.Κοντιάδης (Επιμ.), Η Ευρωπαϊκή Ένωση μετά τη Συνθήκη του Άμστερνταμ, Εκδ. Α.Σάκκουλα, 2000.
- Paul Taylor Το αβέβαιο μέλλον της Ευρωπαϊκής Ολοκλήρωσης, Εκδ. Κριτική, 2010.
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- Π. Κ. Ιωακειμίδης Ευρωπαϊκή Πολιτική Ένωση, Εκδ.Θεμέλιο, 1995