

COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Humanities		
ACADEMIC UNIT	Mediterranean Studies		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	EB0044	SEMESTER	ΣΤ
COURSE TITLE	Anthropological and Sociological Aspects of Religion		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	4
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	special background		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greece		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>In terms of knowledge, students will be able to:</p> <ul style="list-style-type: none"> • Understand the role of religion in the era of post-modernity • Be aware of the basic aspects of religious behavior • identify the "authoritarian" characteristics of the religions and to counter them with their "humanitarian" characteristics.

- Evaluate the social role of religions in the prospect of a global ethical presence.

In terms of skills, students will be trained in:

- methodological investigation of the elements that constitute a "religious" behavior.
- managing the ethical dilemmas posed by religious questions.
- implementation of an anti-authoritarian counseling, utilizing humanitarian forms of religious expression.
- Familiarizing with social behaviors arising from religious origins, e.g. Violence, racism, etc

At the skill level, students will be able to:

- *In the methodological investigation of the particular elements that constitute a "religious" behavior.*
- *Familiarity and problem solving that arise from religious backgrounds, e.g. violence, racism etc.*
- *In the implementation of an anti-authoritarian counseling, utilizing humanitarian forms of religious expression.*

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- The course aims to gain the ability to understand religious behavior as social
- The course uses the methods of study of the psychology and sociology of religion.

(3) SYLLABUS

1. Religion as human construction
2. The social function of religion
3. The relationship between religious and social behavior
4. The creation of "authoritarian" religious behavior
5. Religious Violence and Political Behavior
6. Historical understanding of the concept of God through the Judeo-Christian tradition and the authoritarian systems of political organization
7. The concept of "humanitarian" religion
8. The common moral tradition of monotheistic religions

9. The ethics of conflicts

10. The moral tradition of Eastern religions

11. For a global humanitarian moral theory

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face to face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	No	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	39 hours (1.56 ECTS)
	Study and analysis of bibliography	53 hours (2.12 ECTS)
	Final Examination	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language: Greek</p> <p>Method: Oral Examination, which consists in understanding the criteria set by the course, in order to determine if the student can understand the ethical issues posed by the presence of religions in the modern world.</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Καραμούζης, Π. Κριτική Φιλοσοφία της Θρησκείας. Θρησκευτικός αυταρχισμός και ανθρώπινη Ελευθερία στο έργο του Έριχ Φρόμ, Εκδόσεις Επέκταση 2005.
- Παπαρίζος, Α. Η Κοινωνία των Αμαρτωλών, Εκδόσεις Παπαζήση 2014.
- Pascal Boyer, Και ο άνθρωπος έπλασε τους Θεούς, Βάνιας 2008
- Παπαγεωργίου Νίκη, Οι μεταμορφώσεις του Ιερού, Πουρναράς 2005.

- Related academic journals:

- Η Ευρώπη αντιμέτωπη με το φαινόμενο του ρατσισμού, Κίνηση Πολιτών κατά του ρατσισμού, εκδ. Παρασκήνιο, Αθήνα 1995.
- ΧΑΝΤΙΓΚΤΟΝ Π. Σ., Η σύγκρουση των πολιτισμών και ο ανασχηματισμός της παγκόσμιας τάξης, μτφρ. Σ. Ριζοθανάση, εκδ. Τερζόπουλου, Αθήνα 1998..