

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΕΥ-26	SEMESTER	6
COURSE TITLE	HEBREW VI		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	5	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	Hebrew I, II, III, IV & V		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and Hebrew		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By the end of this course, students will be able to:

- comprehend and produce written and oral word using all three grammatical tenses
- comprehend and produce complex structures using relative clauses
- write summaries of articles
- present in written and oral form a children's literary work (usually a classic fairy tale).

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

- Critical thinking
- Working independently
- Team work
- Production of free, creative, inductive and critical thinking

(3) SYLLABUS

During the sixth and final semester of Hebrew language studies, the following are examined:

- the Hebrew action nouns (שמות פעולה)
- the inflexion of the prepositions לפני, אחרי, אל, על, בלי
- the future tense in the rest of active verb groups and their sub-categories
- a sample of children's literature in the original
- various articles from the newspaper שער למתחיל (written in simple Hebrew for the use of New Immigrants)

In addition, students take part in a theatrical performance (adapted in simplified Hebrew) of the fairy tale examined during the semester.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory</i>	Activity	Semester workload
	Lectures	65 hrs (2.6 ECTS)
	Personal study	57 hrs (2.28 ECTS)
	Final examination	3 hrs (0.12 ECTS)

<p><i>practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>		
	Course total	125 hrs (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	Language of evaluation: Hebrew	Method of evaluation: written examination

(5) ATTACHED BIBLIOGRAPHY

<p>Greek language</p> <p>Instructor's own grammar notes.</p> <p>Foreign language</p> <p>1989- עברית חיה, אקדמון-</p> <p>Coffin, Ednan Amir & Bolozky Shmuel. <i>A Reference Grammar of Modern Hebrew</i>, Cambridge University Press, 2005.</p> <p>Glinert, Lewis. <i>Modern Hebrew: An Essential Grammar</i>, Cambridge University Press, 1989.</p>
--