COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES
LEVEL OF STUDIES	UNDERGRADUATE
COURSE CODE	ΞΥ-15 **SEMESTER** 5
COURSE TITLE	ARABIC V

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	5	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		
COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Skills development	
PREREQUISITE COURSES:	Arabic I, II, III & IV	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Arabic	
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No	
COURSE WEBSITE (URL)		

(2) LEARNING OUTCOMES

Learning outcomes *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.* *Consult Appendix A* • *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* • *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* • *Guidelines for writing Learning Outcomes*
Having completed successfully the course, the students will be able to understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. The students will be able to

interact with other people provided they are using the Modern Standard Arabic "al-fusha" slowly and clearly.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
	Respect for difference and multiculturalism
	Respect for the natural environment
Adapting to new situations	*Showing social, professional and ethical*
Decision-making	*responsibility and sensitivity to gender issues*
Working independently	*Criticism and self-criticism*
Team work	*Production of free, creative and inductive*
Working in an international environment	*thinking*
Working in an interdisciplinary environment	*......*
	Others…
Production of new research ideas	*.......*

The course of this level is to give the opportunity and the ability to students to read and write in Arabic correctly.

(3) SYLLABUS

- Declension of "irregular" nouns
- Verbal derivatives
- Basic participle (passive and active)
- "Irregular" and "regular" verb infinitives
- Exercising in understanding short texts
- Exercising in reading an Arabic newspaper
- Exercises in translating from and to Arabic

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Use of ICT in teaching, laboratory education, communication with students
TEACHING METHODS *The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching,*	<table><tr><td>*Activity*</td><td>*Semester workload*</td></tr><tr><td>Lectures</td><td>71,5 hours (1.56 ECTS)</td></tr><tr><td>Personal study</td><td>135 hours (3.32 ECTS)</td></tr><tr><td>End of semester exam</td><td>3 hours (0.12 ECTS)</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>

Course total	209,5 hours (5 ECTS)	

<table>
<tr><td>educational visits, project, essay writing, artistic creativity, etc.

The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</td><td></td></tr>
<tr><td>STUDENT PERFORMANCE EVALUATION
<i>Description of the evaluation procedure</i>

<i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>

<i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></td><td>Language of evaluation: Arabic

Methods of evaluation: questionnaires, essay, listening</td></tr>
</table>

(5) ATTACHED BIBLIOGRAPHY

Greek bibliography
Fadel I. Notes of Arabic language and grammar "Arabic V"
Θαλασσινός Α., Κάμελ Σ., (2005) Λεξικόν αραβο-ελληνικόν, Πελεκάνος: Αθήνα

English bibliography
Haywood J. A., Nahmad H.M., (1990) New Arabic Grammar of The Written Language, Lund Humphries Publishers Ltd: London
Wehr H. (1979) A Dictionary of Modern Written Arabic: (Arabic-English)/Hans Wehr Ed. By J Milton Cowan. – 4. Ed, considerably enl. and amended by the author.- Wiesbaden: Harrassowitz
Maaluf L. (2000) Al Munjid Arabic-Arabic Dictionary, Dar Al mashriq: Beirut
Tales from the Thousand and One Nights (1973) Penguin: London