

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	EY-13	SEMESTER	3
COURSE TITLE	ARABIC III		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	5	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
PREREQUISITE COURSES:	Arabic I&II		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Arabic		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Having completed successfully the course, students will be able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc, provided the other person talks the Modern Standard Arabic “al-fusha” slowly and clearly.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

A great part of the course is taught in the Arabic language in addition to the Greek language. The student will have no difficulties in reading or writing in Arabic. At Arabic III level the following are taught, practicing written language through writing short compositions of everyday life situations and past events. The student will also be almost able to communicate in Arabic in basic everyday conversations.

(3) SYLLABUS

- The present tense
- Negation of the present tense
- The future tense
- Negation of the future tense
- Practice conversation and reading skills
- Topics conversations
- Numerals
- Verb conjugations,
- Practice on the numbers of nouns (singular, dual and plural)

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, laboratory education, communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials,</i>	Activity	Semester workload
	Lectures	71,5 hours (1.56 ECTS)
	Personal study	135 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)

<p><i>placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>		
	Course total	209,5 hours (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Arabic</p> <p>Methods of evaluation: questionnaires, essay, listening</p>	

(5) ATTACHED BIBLIOGRAPHY

<p style="text-align: center;">Greek bibliography</p> <p>Fadel I. Notes of Arabic language and grammar "Arabic III" Θαλασσινός Α., Κάμελ Σ., (2005) Λεξικόν αραβο-ελληνικόν, Πελεκάνος: Αθήνα</p> <p style="text-align: center;">English bibliography</p> <p>Haywood J. A., Nahmad H.M., (1990) New Arabic Grammar of The Written Language, Lund Humphries Publishers Ltd: London Wehr H. (1979) A Dictionary of Modern Written Arabic: (Arabic-English)/Hans Wehr Ed. By J Milton Cowan. – 4. Ed, considerably enl. and amended by the author.- Wiesbaden: Harrassowitz Maaluf L. (2000) Al Munjid Arabic-Arabic Dictionary, Dar Al mashriq: Beirut Tales from the Thousand and One Nights (1973) Penguin: London</p>
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