

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ÆY-11	SEMESTER	1
COURSE TITLE	ARABIC I		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		5	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Arabic		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>Having completed successfully the course, students will be able to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. They will be able to introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. They will be able to interact in a simple</p>
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way provided the other person talks the Modern Standard Arabic “al-fusha” slowly and clearly.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

By the time students have completed the course, they will be able to read and write texts on familiar topics and understand the main ideas, as well as speak about themselves and the environment in Modern Standard Arabic. Moreover, the students will be able to guess the meaning of some new words from context and be able to form and understand the basic patterns of the Arabic sentence.

(3) SYLLABUS

- The alphabet with rules for vowels and script formation
- Masculine and feminine forms
- The definite article
- Introduction to adjectives
- Pronouns
- Possessive pronouns
- The single form
- Practice conversation and reading skills

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching, laboratory education, communication with students	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	71,5 hours (1.56 ECTS)
	Personal study	135 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)
Course total		209,5 hours (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Arabic</p> <p>Methods of evaluation: questionnaires, essay, listening</p>	

(5) ATTACHED BIBLIOGRAPHY

<p style="text-align: center;">Greek bibliography</p> <p>Fadel I. Notes of Arabic language and grammar "Arabic I" Θαλασσινός Α., Κάμελ Σ., (2005) Λεξικόν αραβο-ελληνικόν, Πελεκάνος: Αθήνα</p>
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English bibliography

Haywood J. A., Nahmad H.M., (1990) New Arabic Grammar of The Written Language, Lund Humphries Publishers Ltd: London

Wehr H. (1979) A Dictionary of Modern Written Arabic: (Arabic-English)/Hans Wehr Ed. By J Milton Cowan. – 4. Ed, considerably enl. and amended by the author.- Wiesbaden: Harrassowitz

Maaluf L. (2000) Al Munjid Arabic-Arabic Dictionary, Dar Al mashriq: Beirut

Tales from the Thousand and One Nights (1973) Penguin: London