

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KY-24	SEMESTER	4
COURSE TITLE	INTRODUCTION TO LANGUAGE POLICY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS168/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon the successful completion of this course, the students will be able to:

- refer to the beginnings and the development of the discipline of “Language Policy” as well as to the relevant terminology
- distinguish between *status planning* and *corpus planning* cases and classify case studies

- describe the language policies in the countries of the Mediterranean concerning official/national, regional, and minority languages
- recite and analyze language policies of the EU
- illustrate and compare language policies in education
- distinguish processes of graphization and re-graphization and debate technical and sociolinguistic aspects of their acceptance
- locate any language policies in progress in the Mediterranean area

General Competences
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Team work
- Criticism and self-criticism
- Working in an interdisciplinary environment

(3) SYLLABUS

- Pre-theoretical discussion - Multilingualism as an individual and social phenomenon
- Official / national language, minority language, regional language, capital language
- Language policies in the EU – language of international / wider communication
- Further functions of status planning: education - religion
- Corpus planning: graphization and re-graphization (total – partial)
- Language revival/revitalization

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students	
TEACHING METHODS <i>The manner and methods of</i>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)

<p><i>teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Personal study	83 hrs (3.32 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation: Online exams & optional written assignment</p> <p>Yes</p>	

(5) ATTACHED BIBLIOGRAPHY

Greek language

Καραντζόλα, Ε. 2016. *Γλωσσικές πολιτικές στις χώρες της Μεσογείου*. Θεσσαλονίκη: Επίκεντρο.

Κωστούλα-Μαρκάκη, Ν. 2001. *Γλώσσα και κοινωνία: βασικές έννοιες*. Αθήνα: Μεταίχμιο.
Χριστίδης Α.-Φ. & Μ. Θεοδωροπούλου, επιμ. 2001. *Εγκυκλοπαιδικός οδηγός για τη γλώσσα*. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας.

Εμπειρικός, Λ. et al., επιμ. 2000. *Γλωσσική ετερότητα στην Ελλάδα*. Αθήνα: Αλεξάνδρεια.