COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES
LEVEL OF STUDIES	UNDERGRADUATE
COURSE CODE	KY-12 **SEMESTER** 3
COURSE TITLE	HISTORY OF THE GREEK LANGUAGE

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	General background
PREREQUISITE COURSES:	No
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS170/

(2) LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

On the successful completion of the course the student will be able to:
- discuss and appraise methodological problems of historical linguistics
- identify and differentiate the branches of the Indo-european language family
- list the pro-alphabetic writing systems and evidence

- report the main feature of Mycenean (Linear B) and Proto-Greek, of Archaic and Classical Greek, of the Hellenistic Koine, of Medieval and Early Modern Greek
- distinguish the ancient Greek dialect groups and locate their features within texts
- analyze phenomena of language (and cultural) borrowings
- associate the historical context with the rise of the Greek Language Question

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
……
Others…
…….

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Team work
- Criticism and self-criticism

(3) SYLLABUS

- Introductory and methodological remarks
- Indoeuropean language family
- Pro-alphabetic writing systems in Crete - Mycenean Greek (Linear B) and Proto-Greek
- ''Dark Ages''
- Archaic and Classical era
- Hellenistic Koine
- Byzantine period
- Late byzantine period: literature in vernacular
- Post-byzantine period (Greece under Venetians and Ottomans): vernacular prose texts
- Enlightenment and the Greek Language Question

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Use of ICT in teaching and communication with students
TEACHING METHODS	*Activity*	*Semester workload*

| The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.

The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)

| **STUDENT PERFORMANCE EVALUATION**

Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students. | Language of evaluation: Greek

Methods of evaluation: Online exams & optional written assignment.

Yes |
|---|---|

(5) ATTACHED BIBLIOGRAPHY

Greek language

Browning, R. 1983. Η ελληνική γλώσσα μεσαιωνική και νέα. Μτφρ. Μ. Ν. Κονομή, Αθήνα: Εκδ. Παπαδήμα.

Κοπιδάκης, Μ. Ζ., επιμ. 2000. *Ιστορία της ελληνικής γλώσσας.* Αθήνα: Ελληνικό Λογοτεχνικό και Ιστορικό Αρχείο (ΕΛΙΑ).

Tonnet, H. 1995. *Ιστορία της νέας ελληνικής γλώσσας.* Μτφρ. Μ. Καραμάνου & Π. Λιαλιάτσης. Επιμ. Χ. Χαραλαμπάκης. Αθήνα: Εκδ. Παπαδήμα.

Χόρροκς, Τζ. 2006. *Ελληνικά: ιστορία της γλώσσας και των ομιλητών της.* Μτφρ. Μελίτα Σταύρου και Μαρία Τζεβελέκου. Αθήνα: Εστία.

Χριστίδης, Α.-Φ., επιμ. 2000. *Ιστορία της ελληνικής γλώσσας: από τις αρχές ως την ύστερη αρχαιότητα.* Θεσσαλονίκη: Ινστιτούτο Ελληνικών Σπουδών.