

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KY-08	SEMESTER	2
COURSE TITLE	LANGUAGE AND SOCIETY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS186/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>On the successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"> - understand the framework of sociolinguistic and ethnographic research and discourse analysis - understand basic paradigms of sociolinguistic research - be able to collect, analyze and compare sociolinguistic data

- be able to write and present a sociolinguistic paper.	
General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Others...</i>

<ul style="list-style-type: none"> - Search for, analysis and synthesis of data and information, with the use of the necessary technology - Adapting to new situations - Decision-making - Working independently - Team work - Working in an interdisciplinary environment - Production of new research ideas 	<ul style="list-style-type: none"> - Respect for difference and multiculturalism - Showing social, professional and ethical responsibility and sensitivity to gender issues - Criticism and self-criticism - Production of free, creative and inductive thinking

(3) SYLLABUS

This course discusses the social dimensions of language. It presents seminal sociolinguistic paradigms and methodological choices within sociolinguistic and ethnographic research. It also presents topics on the analysis of gender and language, child discourse and institutional discourse.

Key words: language, society, sociolinguistics, linguistic relativity, gender, language sexism, discourse analysis

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Yes	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i>	Activity	Semester workload
	Lectures	1.56 ECTS
	Personal study	1.32 ECTS
	Assignment	2 ECTS

<p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	End of semester exam	0.12 ECTS
	Course total	5 ECTS
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation:</p> <ul style="list-style-type: none"> - Assignment presentation (project) - End of semester exam (multiple choice questionnaires, short-answer questions, open-ended questions) 	

(5) ATTACHED BIBLIOGRAPHY

<p>Greek language</p> <p>Αρχάκης, Α. & Κονδύλη, Μ. 2004. <i>Εισαγωγή σε Ζητήματα Κοινωνιογλωσσολογίας</i>. Αθήνα: Νήσος.</p> <p>Κωστούλα- Μακράκη, Ν. 2001. <i>Γλώσσα και Κοινωνία: Βασικές Έννοιες</i>. Αθήνα: Μεταίχμιο.</p> <p>Χριστίδης, Α. – Φ. (επιμ.) 2001. <i>Εγκυκλοπαιδικός Οδηγός για τη Γλώσσα</i>. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας.</p> <p>Foreign language</p>
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Andersen-Slosberg, E. 1990. *Speaking with Style. The Sociolinguistic Skills of Children*. London: Routledge.

Bernstein, B. 1971. *Class, Codes and Control, V1: Theoretical Studies towards a Sociology of Language*. London: Routledge & Kegan Paul.

Bernstein, B. 1973. *Class, Codes and Control, V2: Empirical Studies*. London: Routledge & Kegan Paul.

Duranti, A. 1997. *Linguistic Anthropology*. Cambridge: Cambridge University Press.

Ervin-Tripp, S. & Mitchell-Kernan, C. (επιμ.) 1977. *Child Discourse*. London: Academic Press Inc.

Holiday, M. 1975. *Learning How to Mean: Explorations in the development of language*. London: Edward Arnold.

Hymes, D. 1972. "On communicative competence". Στους J.B. Pride & J. Holmes (επιμ.), *Sociolinguistics*. London: Penguin.

Labov, W. 1972. *Sociolinguistic Patterns*. Oxford: Blackwell.

Ochs, E. 1988. *Culture and Language Development: Language acquisition and language socialization in a Samoan village*. Cambridge: Cambridge University Press.

Romaine, S. 1984. *The Language of Children and Adolescents: The acquisition of communicative competence*. Oxford: Blackwell.

Saville-Troike, M. 1989. *The Ethnography of Communication: An Introduction*. Oxford: Blackwell.

Trudgill, P. 1974. *Sociolinguistics: An introduction to language and society*. London: Penguin.

Wells, G. 1985. *Language Development in the Pre-school Years*. Cambridge: Cambridge University Press.