

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KY-07	SEMESTER	6
COURSE TITLE	EURO-MEDITERRANEAN RELATIONS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Upon successful completion of this course, students should be able to:</p> <ul style="list-style-type: none"> - implement an interdisciplinary approach of the Mediterranean studies, in light of the international relations, politics and economy - evaluate the relations between the European Union Member States and the Third Mediterranean Countries - demonstrate knowledge of the Barcelona Declaration (1995), the Declaration of the Paris Summit for the Mediterranean (2008) and the Marseille Initiatives on the Union for the Mediterranean (2008) - understand the Great Powers' politics in the region, after the collapse of the bipolar system.

<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p>	
<p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Working independently</i></p> <p><i>Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> <p><i>Production of new research ideas</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for difference and multiculturalism</i></p> <p><i>Respect for the natural environment</i></p> <p><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Criticism and self-criticism</i></p> <p><i>Production of free, creative and inductive thinking</i></p> <p>.....</p> <p><i>Others...</i></p> <p>.....</p>
<ul style="list-style-type: none"> - Showing social, professional and ethical responsibility and sensitivity - Criticism and self-criticism - Production of free, open, creative and inductive thinking - Working in an international environment - Working in an interdisciplinary environment 	

(3) SYLLABUS

The course aims at an interdisciplinary approach of the Mediterranean studies, in light of international relations, politics and economy. Special emphasis is given to the study of the relations between the European Union Member States and the Third Mediterranean Countries. The course focuses on the Barcelona Declaration (1995), the Declaration of the Paris Summit for the Mediterranean (2008), as well as the Marseille Initiatives on the Union for the Mediterranean (2008). It also examines the Great Powers' politics in the region, after the collapse of the bipolar system.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face	
<i>Face-to-face, Distance learning, etc.</i>		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	ICT in class teaching and in communication with students	
<i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS	<i>Activity</i>	<i>Semester workload</i>
<i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	Lectures	39 hours (1.56 ECTS)
	Study hours	83 hours (3.32 ECTS)
	Final Exams	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
<i>The student's study hours for each learning</i>		

<p>activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Method of evaluation: Final written/oral examination</p>

(5) ATTACHED BIBLIOGRAPHY

<p>Greek language:</p> <p>Seimenis Ioannis, Seitis Konstantinos (2011) <i>Mediterranean in the 21st Century</i>, Thessaloniki, Ziti Publications.</p> <p>Seimenis Ioannis, Siousiouras Petros (2003) <i>Euromediterranean Relations</i>, Thessaloniki, Ziti Publications.</p> <p>Foreign language:</p> <p>Seimenis Ioannis (Ed.) (2006) <i>Political Stability and Economic Development in the Mediterranean, Hellenic Studies Vol. 14, No. 1.</i></p>
