

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KY-05	SEMESTER	1
COURSE TITLE	INTRODUCTION TO GENERAL LINGUISTICS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS115/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>On successful completion of this modules, students should be able to:</p> <ul style="list-style-type: none"> -recognize the minimal structural elements of the grammatical system language, the minimal units that construct this system in all levels of linguistic description. - distinguish the role of linguistic units as inherent parts of the language system as well as the relationships of these elements -use the methodological tools of linguistics in studying phenomena of his/her language
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-compare the proposals put forth in the linguistic literature with respect to the description of some linguistic phenomenon discuss their differences.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Production of free, creative and inductive thinking

(3) SYLLABUS

The aim of this introductory module is to acquaint the student with some of the most important theoretical concepts and empirical outcomes of modern linguistics. We examine topics such as: the relationship between language and speech, the general characteristics of language, the position of linguistics within the other sciences, the biological nature of language. Finally, we are introducing the basic characteristics of the levels of linguistic analysis (Phonetics-Phonology, Morphology, Syntax, Semantics, Pragmatics).

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	eclass Powerpoint presentations at classes (their files are available at eclass)	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching,</i>	Activity	Semester workload
	Lectures	39 hours (1,56 ECTS)
	Personal study	83 hours (3,32 ECTS)
	End of semester exam	3 hours (0,12 ECTS)

<p><i>educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>		
	Course total	125 hours (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Method of evaluation: Written examination with short-answer questions and problem-solving activities. In Greek.</p> <p>The evaluation criteria are accessible in the syllabus that the students get in the first lecture of the semester. The syllabus is also available at the eclass page of the course.</p>	

(5) ATTACHED BIBLIOGRAPHY

<p>Greek language</p> <p>Γούτσος, Διονύσης (2012) <i>Γλώσσα: κείμενο, ποικιλία, σύστημα</i>. Αθήνα: Κριτική.</p> <p>Crystal, David (2003) <i>Λεξικό γλωσσολογίας και φωνητικής</i>. Αθήνα: Εκδόσεις Πατάκη.</p> <p>Crystal, David (2011) <i>Ένα μικρό βιβλίο για τη γλώσσα</i>. Αθήνα: Εκδόσεις Πατάκη.</p> <p>Fromkin, Viktoria, Rodman, Robert & Hyams, Nina (2008) <i>Εισαγωγή στη μελέτη της γλώσσας</i>. Αθήνα: Εκδόσεις Πατάκη.</p> <p>Lyons, John (1992) <i>Εισαγωγή στη γλωσσολογία</i>. Αθήνα: Εκδόσεις Πατάκη.</p> <p>Lyons, John (2002) <i>Εισαγωγή στη θεωρητική γλωσσολογία</i>. Αθήνα: Εκδόσεις Μεταίχμιο.</p> <p>Μπαμπινιώτης, Γεώργιος (1998) <i>Θεωρητική γλωσσολογία: εισαγωγή στη σύγχρονη γλωσσολογία</i>. Αθήνα.</p> <p>Παναγιωτίδης, Φοίβος (2013) <i>Μίλα μου για γλώσσα: μικρή εισαγωγή στη γλωσσολογία</i>. Ηράκλειο Κρήτης: Πανεπιστημιακές Εκδόσεις Κρήτης.</p>

Pinker, Steven (2000) *Το γλωσσικό ένστικτο: πώς ο νους δημιουργεί τη γλώσσα*. Αθήνα: Εκδόσεις Κάτοπτρο.

Φιλιππάκη-Warburton, Ειρήνη (1992). *Εισαγωγή στη θεωρητική γλωσσολογία*. Αθήνα: Εκδόσεις Νεφέλη.

Foreign language

Akmajian, Adrian, Richard A. Demers, Ann K. Farmer & Robert M. Harnish (2010) *Linguistics: an introduction to language and communication*, 6th ed. Cambridge, Massachusetts: MIT Press.

Allan, Keith, ed. (2016) *The Routledge handbook of linguistics*. London: Routledge

Aronoff, Mark & Rees-Miller, Janie, eds. (2001) *The handbook of linguistics*. Oxford: Blackwell Publishing.

Baker, Anne E. & Kees Hengeveld (2012) *Linguistics*. Oxford: Wiley-Blackwell.

Bauer, Laurie (2007) *The linguistics student's handbook*. Edinburgh: Edinburgh University Press.

Behrens, Susan J. & Judith A. Parker (2010) *Language in the real world: an introduction to linguistics*. London: Routledge.

Brown, Keith & Jim Miller (2013) *The Cambridge dictionary of linguistics*. Cambridge: Cambridge University Press.

Crystal, David (1997) *A dictionary of linguistics and phonetics*. 4th ed. Oxford: Blackwell Publishing.

Crystal, David (2010) *A little book of language*. London: Yale University Press.

Denham, Kristin & Anne Lobeck (2013) *Linguistics for everyone: an introduction*, 2nd ed. Boston, Massachusetts: Wadsworth.

Fasold, Ralph W. & Jeff Connor-Linton, eds (2014) *An introduction to language and linguistics*. 2nd ed. Cambridge: Cambridge University Press.

Finch, Geoffrey (2003) *How to study linguistics: a guide to understanding languages*, 2nd ed. London: Palgrave Macmillan.

Fromkin, Viktoria, ed. (2000) *Linguistics: an introduction to linguistic theory*. Oxford: Blackwell Publishing.

Genetti, Carol, ed. (2014) *How languages work: an introduction to language and linguistics*. Cambridge: Cambridge University Press.

Hazen, Kirk (2015) *An introduction to language*. Oxford: Wiley-Blackwell.

Isac, Daniela & Charles Reiss (2008) *I-language: an introduction to linguistics as cognitive science*. Oxford: Oxford University Press.

Lyons, John (1981) *Language and linguistics*. Cambridge: Cambridge University Press.

O'Grady, William, Michael Dobrovolsky & Francis Katamba (1997) *Contemporary linguistics: an introduction*. London: Longman.

Radford, Andrew, Atkinson, Martin, Britain, David, Clahsen, Harald & Spencer, Andrew (2009) *Linguistics: an introduction*. 2nd ed. Cambridge: Cambridge University Press.

Trask, Robert Lawrence (1999) *Key concepts in language and linguistics*. London: Routledge.

Weisler, Steven E. & Slavko Milekic (2000) *Theory of language*. Cambridge, Massachusetts: MIT Press.

Yule, George (2014) *The study of language*. 5th ed. Cambridge: Cambridge University Press.