

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΔY-22	SEMESTER	E
COURSE TITLE	MODERN AND CONTEMPORARY HISTORY OF THE MEDITERRANEAN		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special Background for the study of geopolitics in the Mediterranean region		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS155/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

At the end of the course the student will be able to:

- understand the basic characteristics of the most important civilizations and states that were developed/created in the Mediterranean

- distinguish the significance of the Mediterranean as a political and cultural region in the global historical context, the Mediterranean civilization as a fundamental to the world civilization
- Analyze the interrelationship between civilizations and between states in the Mediterranean and the various social, economic, and political problems that they had to face
- Examine various and diverse political and social trends in the 20th century
- Use the methodological instruments of History in the analysis of the political-social phenomena as well as the findings of modern research on the modern history of the Mediterranean.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Team work

(3) SYLLABUS

This course is an introduction to the modern and contemporary history of the peoples in the Mediterranean. First it focuses on the geographical presentation/description of the region and the evolution and interrelationship of the civilizations. Then it examines in detail three subregions, southern Europe, the Middle East, and North Africa. A major part of the course focuses on the Arab and Ottoman civilizations, and on the causes and consequences of Great Power intervention in the region. Special emphasis is given on the interwar politics in the European South, on the modern history of the Mediterranean Arab States and on the basic characteristics of major issues of regional conflict such as the Palestinian and the Cyprus ones.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face to Face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of the University's e-class for communication with students	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Teaching	39 hours (1.56 ECTS)
	Tutorials	83 hours (3.32 ECTS)
	Final exams	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation (Greek). The assessment takes place through exams at the end of the term in the form of short-answer questions. For the final evaluation, the presentation and writing of team essays are also taken into account.</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- F. Braudel, *Η Μεσόγειος*. Αθήνα, Αλεξάνδρεια 1990 (ως εισαγωγικό βιβλίο για τη Μεσόγειο).
- Γ. Σακκάς, *Οι Άραβες στη Νεότερη και Σύγχρονη Εποχή*. Αθήνα, Πατάκης 2002 (το α' μέρος, κυρίως για Αίγυπτο, Συρία, Παλαιστινιακό, Λιβύη και Αλγερία).
- D. Abulafia και άλλοι, *Η Μεσόγειος στην Ιστορία*. Αθήνα, Πατάκης, 2004 (η εισαγωγή του και τα κεφ. 8 και 9, 1700-2000).
- J. Carpentier και άλλοι, *Ιστορία της Μεσογείου*. Αθήνα, Πατάκης, 2004.
- A. Nouschi, *Η Μεσόγειος τον 20^ο αι.* Αθήνα. Αθήνα, Μεταίχμιο 2003 (η γεν. εισαγωγή του).
- B. Lewis, *Οι Άραβες στην Ιστορία*. Αθήνα, Γκοβόστης, 1995.

- *Related academic journals:*

- Mediterranean Politics
- Mediterranean Review
- Middle East Studies
- Journal of Southeastern Europe and the Balkans