

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AY-23	SEMESTER	8
COURSE TITLE	EGYPTIAN ARCHAEOLOGY II: LATE AND GRECO-ROMAN PERIODS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	Students planning to take this course will normally be expected previously to have successfully passed KYE-04 and AY-08		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS135/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By the end of the course students should be capable to:</p>

- know in depth important aspects of the Egyptian archaeology and visual culture of the first millennium BC,
- recognize and evaluate important archaeological and written sources,
- know semantic dimensions of the Egyptian social history and ethics of the Late and Greco-Roman periods,
- have grappled critically with many of the central questions informing the study of the political, social, and cultural history of Greco-Roman Egypt,
- have a sound knowledge of primary and secondary sources,
- be able to address and answer certain questions associated with the wide variety of textual and archaeological sources on which our knowledge of the Egyptian society of the Late and Greco-Roman periods is based,
- be able to demonstrate written and oral skills in analysis and presentation,
- be able to demonstrate appreciation of, and ability to apply, methods of historical and archaeological analysis,
- be able to demonstrate ability to relate texts to archaeological and topographical contexts.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Adapting to new situations

Working independently

Team work

Working in an international environment

Criticism and self-criticism

Production of free, creative and inductive thinking

Working in an interdisciplinary environment

Production of new research ideas

Adapting to new situations

Working independently

Team work

(3) SYLLABUS

The course covers the archaeology and cultural history of ancient Egypt from during the first millennium BC until the country's first years as a Roman colony (c. 50 BC and shortly after). The course will discuss the interpretation of archaeological evidence in addition to the problems associated with the wide variety of textual sources—literature, economic records, royal inscriptions, tomb biographies of private persons, reliefs, paintings, and sculptures—on which our knowledge of ancient Egyptian society of Late and Greco-Roman periods is based. More specifically, the course covers the following topics (subject to change): The decline of the New Kingdom Egypt; The Third Intermediate Period in Egypt: historical and archaeological problems; The Libyan conquest and political division of the Delta; The Kushites in Egypt; The Saite renaissance; Greek Aegyptiaca: Egyptian religious values and cultural motifs in archaic Greece; Naukratis and the Greeks in Egypt; Ptolemaic Egypt: historical context, sources and problems; A Hellenistic royal capital: Alexandria; Administration, bureaucracy and society in Ptolemaic Egypt; Greco-Roman monumental architecture: Edfu, Dendera, Kom Ombos, Esna, Philai; Religion and cult in Greco-Roman Egypt; Literature and culture in Greco-Roman Egypt.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of the e-class platform	
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)
	Study hours	83 hrs (3.32 ECTS)
	Final exams	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Summative evaluation, short-answer questions, essay, oral examination</p> <p>Evaluation procedure is stated on the e-class platform</p>	

(5) ATTACHED BIBLIOGRAPHY

Greek language

Παχής, Π. (2010), *Οι Ανατολικές Λατρείες της Ελληνορωμαϊκής Εποχής: Συμβολή στην Ιστορία και τη Μεθοδολογία της Έρευνας*, Θεσσαλονίκη

Παχής, Π. (2010), *Η Λατρεία της Ίσιδας και του Σάραπι: Από την Τοπική στην Οικουμενική Κοινωνία*, Θεσσαλονίκη

Σαρίσχουλη, Π. (2011), *Πλουτάρχου Περί Ίσιδος και Οσίριδος: Ο Μύθος*, Θεσσαλονίκη

Gehrke, H. J., *Ιστορία του Ελληνιστικού Κόσμου* [μετάφραση Α. Χανιώτης]. Αθήνα: Μορφωτικό Ίδρυμα Εθνικής Τραπέζης, 2003

Foreign language

Ashton, S. (2001), *Ptolemaic Royal Sculpture from Egypt: the Interaction between Greek and Egyptian Traditions*, Oxford

Bagnall, R. (2007), *Hellenistic Egypt: Monarchy, Society, Economy, Culture*, Edinburgh

Finnestad, B.R. (1997), 'Temples of the Ptolemaic and Roman periods: Ancient traditions in new contexts' στο B. E. Shafer (επιμ.), *Temples of Ancient Egypt*, Ithaca NY, 1997, σελ. 185-317

Frankfurter, D. (1998), *Religion in Roman Egypt: Assimilation and Resistance*, Princeton

Harris, W. (2004), *Ancient Alexandria: between Egypt and Greece*, Leiden

Hoelbl, G. (2001), *A History of the Ptolemaic Empire*, London

Moyer, I. (2011), *Egypt and the Limits of Hellenism*, Cambridge, 2011

Mysliwiec, K. (2000), *The Twilight of Ancient Egypt: First Millennium BCE*, Ithaca/New York

Riggs, C. (2005), *The Beautiful Burial in Roman Egypt: Art, Identity and Funerary Religion*, Oxford

Stanwick, P.E. (2002), *Portraits of the Ptolemies*, Austin

Relevant scientific journals

Journal of Egyptian Archaeology

<http://www.ees.ac.uk/publications/journal-egyptian-archaeology.html>

Journal of Ancient Egyptian Interconnections

<https://journals.uair.arizona.edu/index.php/jaei>

Journal of Egyptian History

<http://www.editorialmanager.com/jegh/mainpage.html>

Gottinger Miszellen

<https://www.digizeitschriften.de/dms/toc/?PID=PPN522563589>

Journal of American Research Center in Egypt

<http://www.arce.org/publications/journals/overview>

Θέματα Αρχαιολογίας

<http://www.themata-archaiologias.gr>