COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΞΥ-25	**SEMESTER**	5
COURSE TITLE	HEBREW V		
INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*		**WEEKLY TEACHING HOURS**	**CREDITS**
		5	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE *general background, special background, specialised general knowledge, skills development*	General background		
PREREQUISITE COURSES:	Hebrew I, II, III & IV		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and Hebrew		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

Learning outcomes *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.* *Consult Appendix A* • *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* • *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* • *Guidelines for writing Learning Outcomes*
By the end of this course, students will be able to: - read newspaper articles (in simplified Hebrew). - read and write short biographies. - make an oral presentation of a person. - comprehend and produce written and oral speech using all three grammatical tenses.

- comprehend and produce complex structures using relative clauses (conditionals, of time, cause, etc.)
General Competences *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work* *Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas* *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking* *……* *Others…* *…….*
- Critical thinking - Working independently - Team work - Production of free, creative, inductive and critical thinking

(3) SYLLABUS

During the fifth semester the following are presented: - the relative clauses (of time, cause, etc.) - the first conditional (real) - the inflexion of the preposition מ **/** מן - the past tense of regular verbs of the התפעל and הפעיל groups and the sub-category ל״ה in the פיעל**,** פעל groups. - the present and past tenses of the passive group נפעל in regular verbs. - the future tense of the group פעל in regular verbs (אפעל- אפעול) and the sub-category ע״ו - ע״י - various articles from the newspaper שער למתחיל written in simple Hebrew for the use of New Immigrants) - short biographies and travel texts.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Use of ICT in teaching and communication with students	
TEACHING METHODS *The manner and methods of*	***Activity***	***Semester workload***

teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	Lectures: 65 hrs (2.6 ECTS) Personal study: 57 hrs (2.28 ECTS) Final examination: 3 hrs (0.12 ECTS) Course total: 125 hrs (5 ECTS)
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Language of evaluation: Hebrew Method of evaluation: written examination

(5) ATTACHED BIBLIOGRAPHY

Greek language

Instructor’s own grammar notes.

Foreign language

1989- אקדמון, עברית חיה,

Coffin, Ednan Amir & Bolozky Shmuel. *A Reference Grammar of Modern Hebrew*, Cambridge University Press, 2005.

Glinert, Lewis. *Modern Hebrew: An Essential Grammar*, Cambridge University Press, 1989.