COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES
LEVEL OF STUDIES	UNDERGRADUATE

COURSE CODE	KYE-19	**SEMESTER**	3

COURSE TITLE	WRITING SYSTEMS IN THE MEDITERRANEAN AREA

INDEPENDENT TEACHING ACTIVITIES _if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits_	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE _general background, special background, specialised general knowledge, skills development_	General background
PREREQUISITE COURSES:	No
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS169/

(2) LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A
- _Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area_
- _Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B_
- _Guidelines for writing Learning Outcomes_

Upon the successful completion of this course, the students will be able to:
- refer to basic concepts, such as oral and written speech, writing development, writing systems' classification
- describe the first instances of writing
- describe the development of cuneiform writing system
- refer to Egyptian Hieroglyphs
- refer to pre-alphabetic writing systems in Crete
- describe consonantal writing systems
- describe the historical development and the language reform in Turkey

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
	Respect for difference and multiculturalism
	Respect for the natural environment
Adapting to new situations	*Showing social, professional and ethical*
Decision-making	*responsibility and sensitivity to gender issues*
Working independently	*Criticism and self-criticism*
Team work	*Production of free, creative and inductive*
Working in an international environment	*thinking*
Working in an interdisciplinary environment	*……*
	Others…
Production of new research ideas	*…….*

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Working independently
Team work
Criticism and self-criticism
Working in an interdisciplinary environment

(3) SYLLABUS

Basic concepts
- First writing instances
- Cuneiform
- Egyptian Hieroglyphs
- Pre-alphabetic writing systems in Crete
- Alphabetic writing
- Consonantal writing systems
- Turkish language and writing system

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning,*	Face-to-face

	etc.
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Use of ICT in teaching, communication with students

TEACHING METHODS *The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*

Activity	*Semester workload*
Lectures	39 hrs (1.56 ECTS)
Personal study	83 hrs (3.32 ECTS)
End of semester exam	3 hrs (0.12 ECTS)
Course total	125 hrs (5 ECTS)

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Compulsory written assignment Greek

(5) ATTACHED BIBLIOGRAPHY

Greek language Ρόμπινσον, Α. (2007) Ιστορία της γραφής, μεταφρ. Ζ. Μπέλλα, εκδ. Polaris.