

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΥΕ-26	SEMESTER	5
COURSE TITLE	TYPOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	eclass.aegean.gr		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

After the completion of this course, the student should be able:

- to collect, analyze and compare empirical data from a group of languages other than his/her mother tongue in order to a) confirm the validity of a theory or b) propose a new hypothesis,
- to have acquired the aims and methods of the field of Typology,

- to have learnt to pinpoint language universal and idiosyncratic properties,
- to know how to analyze natural languages on the basis of the main levels of linguistic analysis (phonology/phonetics, morphology, syntax, semantics, pragmatics),
- to have linguistic knowledge on languages spoken in Europe (at the Mediterranean and elsewhere), Asia, Africa and Middle West and
- be able to participate as a group member in the completion of an assignment and orally present it.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Production of new research ideas
- Criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

This course introduces the student to the goals and methods of Typology, the linguistic sector which undertakes languages' classification on the basis of their idiosyncratic or universal characteristics. More precisely, special emphasis is given on language universal properties and on the way they are detected. Moreover, indicative typological methodologies of all levels of linguistic analysis (phonology, lexicon, grammar, syntax, semantics, morphology) are presented, with the help of which the student undertakes her first typological research on the Mediterranean language(s) of her choice.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communicating with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)

<i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	End of semester exam	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation: Greek Method of evaluation: Students are invited to give short answers to a small number of questions.	

(5) ATTACHED BIBLIOGRAPHY

Greek language Comrie, B. et al. 2004. <i>Οι γλώσσες του κόσμου</i> . Αθήνα: Εκδόσεις Σαββάλας. Fromkin, V. et al. 2008. <i>Εισαγωγή στη μελέτη της γλώσσας</i> . Αθήνα: Εκδόσεις Πατάκης. Foreign language Anderson, S. R. 1985. <i>Phonology in the twentieth century: Theories of rules and theories of representations</i> . Chicago: University of Chicago Press. Berlin, B. & Kay, P. 1969. <i>Basic color terms: Their universality and evolution</i> . Berkeley: University of California Press. De Saussure, F. 1922. <i>Écrits de linguistique générale</i> . Paris: Gallimard.

Eggers, S., Langendoen, T. D. & Lewis, W.D. 2004. The GOLD Ontology. Στο *E-MELD Language documentation conference 2004: Workshop on linguistic databases and best practice*. Wayne State University, Detroit, Michigan, July 15th - 18th.

Haspelmath, M. 1997. *Indefinite pronouns*. Oxford: Oxford University Press.

Humboldt, W, von. 1827. *Über die Sprache*. J. Trabant (επιμ.). Munich: Deutscher Taschenbuchverlag, 1985.

Jakobson, R. 1971. *Selected writings: word and language*. The Hague: Mouton.

Pawley, A. 1993. *A language which defies description by ordinary means*. Στο *The role of theory in language description*. Berlin/New York: Mouton de Gruyter.

Sapir, E. 1921. *Language: An Introduction to the Study of Speech*. New York: Harcourt, Brace.

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