

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	EY-38	SEMESTER	8
COURSE TITLE	TURKISH VIII		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	5	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	Turkish I - VII		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and Turkish		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>After successful completion, students will be able to:</p> <ul style="list-style-type: none"> - comprehend the main points and - isolate words or key-phrases for specific information of a simple, everyday conversation - engage in a simple, everyday conversation presenting in a sufficient way their

<p>thoughts, impressions and ideas</p> <ul style="list-style-type: none"> - comprehend the basic ideas of a written text and - focus on specific information - produce short written texts and letters describing in a cohesive and sufficiently detailed manner their thoughts, impressions and ideas. 																		
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table border="0"> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td><i>Project planning and management</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Working independently</i></td> <td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Team work</i></td> <td><i>Criticism and self-criticism</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Production of free, creative and inductive thinking</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td><i>.....</i></td> </tr> <tr> <td><i>Production of new research ideas</i></td> <td><i>Others...</i></td> </tr> <tr> <td></td> <td><i>.....</i></td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Team work</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>.....</i>	<i>Production of new research ideas</i>	<i>Others...</i>		<i>.....</i>
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<ul style="list-style-type: none"> - Developing communicative skills - Developing language awareness - Production of free, creative and inductive thinking - Team work - Working independently 																		

(3) SYLLABUS

Throughout this course, the students examine texts with theme language, everyday life dialogs, expressions and texts of official content, articles, essays and others. The scope of vocabulary includes everyday and wider vocabulary in accordance to the language level: everyday activities and habits, life events in the past, present and future, communication: writing a letter / invitation through post / e-mail, understanding and expressing inner thoughts and ideas through articles, essays, poetry and others.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communicating with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and</i>	Activity	Semester workload
	Lectures	65 hrs (2.6 ECTS)
	Personal study	57 hrs (2.28 ECTS)
	Final examination	3 hrs (0.12 ECTS)

<p><i>analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Course total	125 hrs (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Turkish</p> <p>Methods of evaluation: Students are expected to give short answers to a small number of questions or to fill in gaps (words, language chunks or suffixes). They are also expected to produce a short text according to the language level and to engage in a short conversation expressing their views and ideas on subjects relevant to the specific language level.</p>	

(5) ATTACHED BIBLIOGRAPHY

<p>Greek language</p> <p>Tuncay, Faruk και Καρατζάς, Λεωνίδας. 2000. <i>Τουρκοελληνικό Λεξικό</i>. Αθήνα: Κέντρο Ανατολικών Γλωσσών και Πολιτισμού.</p> <p>Καρατζάς, Λεωνίδας και Tuncay, Faruk. 2009. <i>Ελληνοτουρκικό Λεξικό</i>. Αθήνα: Κέντρο Ανατολικών Γλώσσων και Πολιτισμού.</p> <p>Foreign language</p> <p>Goksel, Asli and Celia Kerslake. 2005. <i>Turkish: A Comprehensive Grammar</i>. London: Routledge</p> <p>Kornfilt, Jaklin. 1997. <i>Turkish</i>. New York: Routledge.</p>
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