

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΞY-33	SEMESTER	3
COURSE TITLE	TURKISH III		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	5	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special</i>	Special background		
PREREQUISITE COURSES:	Turkish I, II		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and Turkish		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	Eclass.aegean.gr		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- Guidelines for writing Learning Outcomes*

The aim of the course is to provide students with theoretical and practical knowledge on the structure and functions of the Turkish language, and on how language is used as a social practice. Students are encouraged to understand a simple text, related to their field of interest and guess the meaning of unknown words in familiar texts, written in Turkish. They also learn to write simple texts including their personal opinions and views on a range of topics within their personal interests. During the sessions, students are involved in a number of complementary activities.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making responsibility and</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical</i>
<i>Team work</i>	<i>sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Criticism and self-criticism</i>
<i>inductive thinking</i>	<i>Production of free, creative and</i>
<i>Working in an interdisciplinary environment</i>	<i>Others...</i>
<i>Production of new research ideas</i>	

-
- Production of new research ideas
 - Criticism
 - Production of free, creative and inductive thinking

(3) SYLLABUS

1. Revision of the previous year's course
2. Expressing obligation
3. Intensifying and diminutive suffixes in nouns and adjectives
4. Cardinal and distributive numbers
5. Gerunds
6. Expressing ability
7. Sentence with one-subject construction and two-subject construction
8. Clauses: main & subordinate clauses
9. Compound tenses
10. If-clauses

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communicating with students

<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	65 hrs (2.6 ECTS)
	Personal study	57 hrs (2.28 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Students are examined in Turkish. They are invited to give short answers to a small number of questions.</p>	

(5) ATTACHED BIBLIOGRAPHY

Greek language

FARAZI, Perugia, 2017

Related scientific journals

Akpınar, Ali, Okuma I Türkçe Okuma Kitapları. Turkish Easy Readers for Foreigners (İstanbul: Dem, 2009).

Hengirmen, Mehmet, Türkisch Aktiv 3. Türkçe Öğreniyoruz. Lehrbuch (Berlin-München- Wien-Zürich: Langenscheidt, 1992).

Kurt, Cemil, E. Nurşen Aygün, Elif Leblebici, Özden Altınkaynak Coşkun, Yeni Hitit 1. Yabancılar İçin Türkçe. Ders Kitabı (Ankara: Ankara Üniversitesi-

TÖMER, 2009). Yeni Hitit 2. Yabancılar İçin Türkçe. Ders Kitabı (Ankara: Ankara Üniversitesi-TÖMER, 2008). Öztürk, Tuncay, Sezgin Akçay, Hüseyin Duru, Salih Gün, Hüseyin Bargan, Hamza Ersoy, Abdullah Yiğit, Adım Adım Türkçe 2. Yabancılar İçin. Ders Kitabı (İstanbul: Dilset, 2004).