

COURSE OUTLINE

(1) GENERAL

| | | | |
|---|-------------------------------------|------------------------------|----------------|
| SCHOOL | HUMANITIES | | |
| ACADEMIC UNIT | DEPARTMENT OF MEDITERRANEAN STUDIES | | |
| LEVEL OF STUDIES | UNDERGRADUATE | | |
| COURSE CODE | ΕΥ-32 | SEMESTER | 2 |
| COURSE | TURKISH II | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | | WEEKLY TEACHING HOURS | CREDITS |
| | | 5 | 5 |
| | | | |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | Special background | | |
| PREREQUISITE COURSES: | Turkish I | | |
| LANGUAGE OF INSTRUCTION and | Greek and Turkish | | |
| IS THE COURSE OFFERED TO ERASMUS | No | | |
| COURSE WEBSITE (URL) | Eclass.aegean.gr | | |

(2) LEARNING OUTCOMES



Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The main aim of this course is the study of Turkish, aiming at the proper syntactic construction of written and spoken discourse. The syntactic constructions studied during the first semester are revised and applied in discourse along with new, more complex sentence structures.

Also an aim of the course is to teach Turkish, and especially reading comprehension and writing skills in Turkish. In the framework of the lesson texts with everyday vocabulary and morphosyntactic phenomena which correspond to the Turkish Language: Morphology - Phonology – Syntax course are studied; as well as texts in various topics and with a special focus on everyday dialogues and descriptive texts.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

| | |
|---|---|
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> | <i>Project planning and management</i> |
| <i>Adapting to new situations</i> | <i>Respect for difference and multiculturalism</i> |
| <i>Decision-making</i> | <i>Respect for the natural environment</i> |
| <i>Working independently</i> | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> |
| <i>Team work</i> | <i>Criticism and self-criticism</i> |
| <i>Working in an international environment</i> | <i>Production of free, creative and inductive thinking</i> |
| <i>Working in an interdisciplinary environment</i> | |
| <i>Production of new research ideas</i> | <i>Others...</i> |
| | |

- Production of new research ideas
- Criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

1. everyday activities, habits, likes and dislikes;
2. scenes of everyday life (events in the present, past and future);
3. writing a letter, an invitation, an email, messages;
4. writing a CV;
5. description of short news from newspapers, TV;
6. description of an acquaintance, meeting;
7. description of plans in the future;
8. description of obligations/duties;
9. presentation of a book, film;
10. presentation of a person;
11. presentation of a product (advertisement);
12. description of social problems

(4) TEACHING and LEARNING METHODS - EVALUATION

| | | |
|---|--|--------------------------|
| DELIVERY <i>Face-to-face, Distance learning, etc.</i> | Face-to-face | |
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i> | Use of ICT in teaching and communicating with students | |
| TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i> | Activity | Semester workload |
| | Lectures | 65 hours (2.6 ECTS) |
| | Personal study | 57 hrs (2.28 ECTS) |
| | Final examination | 3 hrs (0.12 ECTS) |
| | Course total | 125 hrs (5 ECTS) |

| | |
|---|---|
| <p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open- ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p>Language of evaluation: Turkish</p> <p>Methods of evaluation: Students are invited to give short answers to a small number of questions.</p> |
|---|---|

(5) ATTACHED BIBLIOGRAPHY

Greek language

TAMAM, Perugia, 2017

Related scientific journals

Yabancı Dilim Türkçe 1, Dimler Yayınları, 1, İstanbul 2010 Tömer, Yeni Hitit 1, Ankara Üniversitesi Yayınları, Ankara, 2008

Sebüktenin Hikmet, Yabancılar için Türkçe / Turkish for foreigners, v.1, Boğaziçi Üniversitesi Yayınları, İstanbul, 1997

Özsoy Sumru, Türkçe-Turkish, Boğaziçi Üniversitesi Yayınları, İstanbul, 1999

Öztürk T., Akçay S., Duru H., Gün S., Bargan H., Ersoy H., Yiğit A., Adım Adım Türkçe1(+2,+3,...?),

Dilset Yayınları, İstanbul 2004, (www.dilset.com)