

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΕΥ-31	SEMESTER	1
COURSE TITLE	TURKISH I		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		5	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and Turkish		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The main aim of this course is the study of Turkish, by examining morpho-syntactic phenomena and aiming at the proper syntactic structure of written and spoken discourse. The course starts with a brief introduction to the Turkish language, whose special characteristics are studied and compared to the Indo-European languages. Written examples and oral exercises are used during the course.

Also one more aim of the course is to teach the Turkish language and especially reading comprehension and writing skills in Turkish.

This course is to help students develop the necessary knowledge and communicative skills in order to use the Turkish language fluently for general and academic purposes. In this course, students are encouraged to use and express themselves in simple words.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Production of new research ideas
- Criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

- alphabet
- vowel harmony
- classification of consonants. Consonant mutation
- plural suffix: -ler
- pronouns (personal, possessive, demonstrative)
- case endings: -(n)in, -(y)e, -(y)i, -de, -den
- possessive suffixes
- adjectives
- preposition
- days, months, seasons, the weather
- national names (countries, languages)
- physical description of a person (body, colors), character properties
- family (members of the family, relatives)
- description of a place (house, school, class, city)
- professions (names of professions, adjectives of comparisons)
- nutrition (names of foods, fruits, vegetables)
- description of a specific period of time in present, past, future (day, week, weekend)
- everyday activities (in the market, in the restaurant, at the doctor, at work)
- directions for orientation in space
- leisure activities, hobbies, habits,
- description of a trip, holidays in past time
- description of every day problems and proposals for their solution
- greetings
- ordinal and cardinal numbers
- days, months and seasons

<ul style="list-style-type: none"> - colours - professions - human body - fruits and vegetables - animals - personal information - family - home - directions - free time

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face	
<i>Face-to-face, Distance learning, etc.</i>		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of ICT in teaching and communicating with students	
<i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS	Activity	Semester workload
<p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Lectures	65 hrs (2.6 ECTS)
	Personal study	57 hrs (2.28 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
STUDENT PERFORMANCE EVALUATION	Language of evaluation: Turkish	
<i>Description of the evaluation procedure</i>	Methods of evaluation: Students are invited to give short answers to a small number of questions.	
<i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of</i>		

<i>patient, art interpretation, other</i>	
<i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	

(5) ATTACHED BIBLIOGRAPHY

<p>Greek language</p> <p>Η Τουρκική Γραμματική, Perugia, 2011</p> <p>Foreign language</p> <p>OZSOY Sumru, "Turkce-Turkish", Boğazici Universitesi Yayınları, İstanbul, 1999</p> <p>OZTURK T., AKCAY S., DURU H., GUN S., BARGAN H., ERSOY H., YİĞİT A., Adım Adım Turkce), DİLSET YAYINLARI, İstanbul 2004, (www.dilset.com)</p> <p>SEBUKTEKİN Hikmet, Yabancılar için Turkce / Turkish for foreigners, τ.1, Boğazici Universitesi Yayınları, İstanbul, 1997</p> <p>TOMER, Yeni Hitit 1, Ankara Universitesi Yayınları, Ankara , 2008</p> <p>Yabancı Dilim Turkce 1, Dimler Yayınları, 1, İstanbul 2010</p>
