

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΕΥ-23	SEMESTER	3
COURSE TITLE	HEBREW III		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		5	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	Hebrew I & II		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and Hebrew		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> - read and comprehend longer texts (up to 200 words). - produce written speech of limited extent (about 100 words), mainly descriptions. - produce oral speech, mainly descriptions of people, places etc. - structure sentences in direct and indirect speech.

- handle the cardinal numerals from 1 to 100 and do simple calculations (addition and subtraction)
- conjugate verbs of the groups and sub-categories that are mentioned during the lesson as well as structure the equivalent infinitive forms.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Critical thinking
- Working independently
- Team work
- Production of free, creative, inductive and critical thinking

(3) SYLLABUS

In the third level the following morphological and syntactic phenomena are presented:

- Indirect speech
- possessiveness (in combination with the inflexion of ל)
- expressing the definite direct object and the inflexion of את
- ordinal and cardinal numerals in the male and female gender (11-100)
- the present tense of the following groups and sub-categories: פיעל מרובעים, פיעל ל"י-ל"ה, הפעיל שלמים
- the equivalent infinitive forms of the verbs
- adjectives

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students	
TEACHING METHODS <i>The manner and methods of</i>	Activity	Semester workload
	Lectures	65 hrs (2.6 ECTS)

<p><i>teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Personal study	57 hrs (2.28 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Hebrew</p> <p>Method of evaluation: written examination</p>	

(5) ATTACHED BIBLIOGRAPHY

<p>Greek language</p> <p>Instructor's own grammar notes.</p> <p>Foreign language</p> <p>עברית מן ההתחלה, אקדמון, 1994</p> <p>Coffin, Ednan Amir & Bolozky Shmuel. <i>A Reference Grammar of Modern Hebrew</i>, Cambridge University Press, 2005.</p> <p>Glinert, Lewis. <i>Modern Hebrew: An Essential Grammar</i>, Cambridge University Press, 1989.</p>
