

COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KYE-39	SEMESTER	3
COURSE TITLE	POLITICS, ECONOMICS AND INTERNATIONAL RELATIONS IN SOUTHERN EUROPE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge, skills development		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS143/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>With the successful completion of the course students should be able to:</p> <ul style="list-style-type: none"> -understand the structures and the process of the most important factors which influence the political economy of the Southern European countries -classify the regional peculiarities of the Southern European countries -understand the behavior of Southern Europe in international politics -acquire knowledge on the impact of the European integration process in the field of modernization of Southern Europe -analyze and interpret the contemporary and economic and political issues of Southern Europe, like the migration problem, the question of economic development and the Europeanization process.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

- | | |
|---|---|
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> | <i>Project planning and management</i> |
| <i>Adapting to new situations</i> | <i>Respect for difference and multiculturalism</i> |
| <i>Decision-making</i> | <i>Respect for the natural environment</i> |
| <i>Working independently</i> | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> |
| <i>Team work</i> | <i>Criticism and self-criticism</i> |
| <i>Working in an international environment</i> | <i>Production of free, creative and inductive thinking</i> |
| <i>Working in an interdisciplinary environment</i> | <i>.....</i> |
| <i>Production of new research ideas</i> | <i>Others...</i> |
| | <i>.....</i> |

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Working in an interdisciplinary environment
- Decision-making
- Production of new research agenda
- Working independently
- Criticism and self - criticism
- Working in an interdisciplinary environment
- Production of free, creative and inductive thinking

(3) SYLLABUS

- Introduction. Southern Europe as a geopolitical entity
- The countries of Southern Europe during the cold war
- The political system. From dictatorial and totalitarian regimes in the consolidation of democracy
- The europeanisation process of Southern Europe
- The economic development of Southern European countries
- The foreign policy of Spain, Italy and Portugal after the end of the dictatorial regimes
- The foreign policy of the two small island states: Malta and Cyprus
- The foreign policy of Greece and Turkey
- The migration and refugees problem

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of</i>	Activity	Semester workload
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)

<i>bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>		
	Course total	125 hours (5 ECTS)
<p align="center">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	Language of evaluation: Greek	Methods of evaluation: written exams s, open-ended questions. Written essays

(5) ATTACHED BIBLIOGRAPHY

Greek language

Ισπανία, Πορτογαλία, Ελλάδα. Τριάντα χρόνια από τη μετάβαση στη δημοκρατία, Αθήνα: Ίδρυμα Κωνσταντίνος Γ. Καραμανλής/Εκδόσεις Πατάκη, 2006.

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Yves, M., *Οι δημοκρατίες Γαλλία, Γερμανία, Ηνωμένες Πολιτείες, Ιταλία, Μεγάλη Βρετανία*, Αθήνα: Εκδόσεις Παπαζήση, 1996.

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Featherstone, K. - Kazamias, G. (eds.) *Europeanization and the Southern Periphery*. London: Frank Cass, 2001.

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- Magone, J, *The Developing Place of Portugal in the European Union*. New Brunswick, NJ: Transaction, 2004.
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- Maravall, J.M., *Regimes, Politics and Markets: Democratization and Economic Reform in New Democracies: A Social Democratic Approach*, Cambridge: Cambridge University Press, 1997.
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- Related academic journals:

Comparative political studies

The International Spectator

Mediterranean Quarterly

Mediterranean Politics

South European Society and Politics

Southeast European and Black Sea Studies