

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	FACULTY OF HUMANITIES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	KYE-31	<b>SEMESTER</b>	4
<b>COURSE TITLE</b>	GREECE AND THE INTERNATIONAL SYSTEM, 19 <sup>TH</sup> -20 <sup>TH</sup> C.		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General Background		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.aegean.gr/courses/TMS225/">https://eclass.aegean.gr/courses/TMS225/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>
<p>By the end of the course, students are able to:</p> <ul style="list-style-type: none"> <li>- Reflect upon Greece's position in the international system, esp. its position between the East and the West.</li> <li>- Understand the importance of the foreign factor in Greek politics.</li> <li>- Analyze Greece's foreign policy in relation to the country's dependence on the foreign factor.</li> </ul>

<b>General Competences</b>	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	.....
<i>Production of new research ideas</i>	<i>Others...</i>
	.....
<ul style="list-style-type: none"> <li>- Search for, analysis and synthesis of data and information, with the use of the necessary technology</li> <li>- Adapting to new situations</li> <li>- Working independently</li> <li>- Team work</li> </ul>	

### (3) SYLLABUS

The course focuses on Greece's position in the international system and its dependence on it. Greece after Independence was dependent on the Great Powers and the balance of power. The Great Powers and later the two superpowers sought to control the new state in order to serve their own geostrategic interests. The Greek political system was very closely connected to the foreign factor, which often intervened in order to influence political events.

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face to Face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of the University's e-class for communication with students	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>  <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions,</i>	The assessment takes place through exams at the end of the term. A mid- term test will also be evaluated.	

*problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*

*Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*

## **(5) ATTACHED BIBLIOGRAPHY**

Κ. Σβολόπουλος, *Ελληνική Εξωτερική Πολιτική 1830-1981*, εκδ Εστία.

Ιστορία του Ελληνικού Έθνους της Ακαδημίας Αθηνών τομ. ΙΕ, ΙΣΤ.

Γ. Σακκάς, *Η Ελλάδα και ο Ξένος Παράγοντας* (σημειώσεις μαθήματος)

- *Συναφή επιστημονικά περιοδικά:*

- Διεθνής και Ευρωπαϊκή Πολιτική
- Journal of Southeastern Europe and the Balkans
- - Mediterranean Politics